

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,799.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,780.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,780.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,780.00		Date Updated: 20/7	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils and staff have access to quality PE equipment in order to deliver high quality teaching in their lessons.	Undertake inventory of PE equipment available to teaching staff for their lessons.(January 2023)		£42.05	Staff have access to all equipment that they require to teach their PE lessons and playtimes are fully resourced to promote active play during break times.	Maintain an accurate inventory of all PE equipment and purchase equipment when it becomes worn or broken through multiple uses.
Offer a range of after-school and lunchtime clubs to increase active minutes of pupils across the school.	Kickstart Lunchtime Club Encourage teaching staff to run an active after school club. These clubs were fitness clubs for ks1 and ks2 run by EH, netball club run by HS, Dance club run by JC and football, basketball		£1,560.00	KS1 and KS2 have had the opportunity to take part in an adult-led activity/sport during their lunch break and have developed and used skills that they have acquired from their PE lessons. Pupils have had the opportunity to hone their skills in different sports/physical activities.	Continue to provide a lunchtime club and develop a timetable for lunchtime clubs to ensure that a range of activities are taking place at lunchtime. Continue to provide a range of after-school clubs run by teachers across a range of sports and age groups.

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	and cricket clubs for key stage two run by FW.			
Ensure that break times become more active by providing pupils with resources that allow them to take part in active play.	Installation and maintenance of two football pitches on the school field including the purchase of replacement nets and net clips.	£62.91	Pupils are able to practice and compete against each other using both football pitches at break times. This has increased enthusiasm around representing the school at football tournaments for both boys and girls.	Continue to maintain basketball posts and football nets to encourage competitive play during break times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to take part in a sporting activity every day for a week.	Coordinate and organise a sports week which includes a potted sports day, workshops led by external coaches and a whole school sports day.	£0	Every child participated in an event on sports day and throughout the week with their year groups. Children `experienced being part of a team when they joined up with teammates from their houses.	Continue to make plans for Sports Week next year. Coordinate with SLT over dates for sports week 2024 so that visitors and activities can be booked far in advance.

Involve the Governing Body with the development of PE at Senacre Wood.	Meet with a governor to discuss and evaluate PE throughout the year.	£0	Governing Body are aware of what PE looks like across the school and are able to suggest ways in which we could raise the profile of PE even more.	Continue to meet with Governing Body to review progress of PE during the next academic year.
Gather evaluation of PE from children across the school.	I created a questionnaire for classes to complete to gauge pupils' thoughts and feelings about PE. Children were also asked to feedback how they thought PE at Senacre Wood could be improved.	£0	Feedback from pupils was extremely positive. All classes thought that PE was a fun subject and that it allowed them to be active in a way that other lessons at school do not allow. UKS2 children even wanted more PE days despite the fact that we already offer 2 hours of PE each week.	Based upon the feedback received from Key stage two classes, the children are all very keen to increase the number of active minutes that they get when at school. I will therefore need to develop a plan for next year with support from SLT that will increase the number of active minutes for each child across the school. This could be in the form of regular lunchtime sports clubs, re-introduction of The Daily Mile, termly intra-school competitions, active minutes diaries etc...

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure that Senacre Wood receives structured support and professional development so that our PE, School Sports and Physical Activity (PESSPA) offer is focused and effective.</p>	<p>Subscribe to the Youth Sports Trust Core Sport Package.</p>	<p>£210.00</p>	<p>YST provide resources to support PE leads and teachers and ensure schools optimise the investment of the PE and Sport Premium.</p>	<p>Continue the subscription for the next academic year.</p>
<p>Provide coaches to support staff with their confidence in teaching PE, subject knowledge and skills.</p>	<p>Employ external coaches (Kickstart) to lead PE sessions with support of teaching staff.</p>	<p>£5,760.00</p>	<p>Teaching staff have been working alongside specialist coaches to develop their teaching of PE.</p>	<p>- Evaluate with SLT how are external coaches will be used in the next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of activities/ sports outside of the 'normal' school day.	We provided the following after-school clubs using external coaches: KS1 Football Girls Football Kickstart KS2 Football club Irish Dancing club	£1015.00 £210.00 £2140.00 £880.00	After-school clubs have continued to be popular throughout different age groups. Football is the most popular sport at our school but following responses from the PE survey, ideally we will provide an even wider range of PESSPA opportunities next year.	Continue to provide these sorts of enriching activities for our children. In the forthcoming year, I would like to add to our provisions that keep our children active other than 'traditional' sports and activities.

Provide yoga lessons for year 6 and year 2 to support development of mindfulness and mental wellbeing.	Yoga provided for year 6 pupils for a large portion of the year and then made available to key stage one pupils later in the year.	£5,220.00	The benefits of yoga are numerous particularly for younger people. It is difficult to measure the success of the yoga sessions but we hope that they have been able to support pupils with their emotional regulation, self-esteem, body awareness and mindfulness.	Evaluate with SLT the success of yoga sessions and consider yoga provisions for the next academic year.
Ensure that pupils are able to ride bicycles safely by providing cycling lessons led by specialists.	Employ Bikeability to provide cycle safety lessons for our current year 5 cohort.	£372.00	Year 5 pupils were able to gain knowledge about cycling safety and develop their road cycling skills in a safe manner.	Continue to use Bikeability to encourage safe cycling among our pupils.
To give children at our school valuable experiences of outdoor adventurous activities and to develop their knowledge of the environment within which their school is situated.	Provide curriculum resources for Forest school leader. (This includes resources requires for outdoor cooking.)	£133.04	Children choose their own tasks and can choose to work independently or together as a team. Every child in year 1 -6 experiences 3 hour each week outdoors (unless it is too windy) and takes part in active learning.	Discuss how Forest school provision can be developed with our Forest School lead and consider what resources will be required for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable pupils to compete against local schools.	Coach hire to take pupils to the Gallagher stadium to compete in a girls football tournament.	£175.00	Year 5 and 6 boys and girls were able to compete in a total of 4 tournaments against other schools in the area.	Maintain contact with locals PE leads to ensure that we are invited to local tournaments and apply to take part in a wider range competitive sporting activities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	F. Wood
Date:	20 th July 20, 2023
Governor:	
Date:	