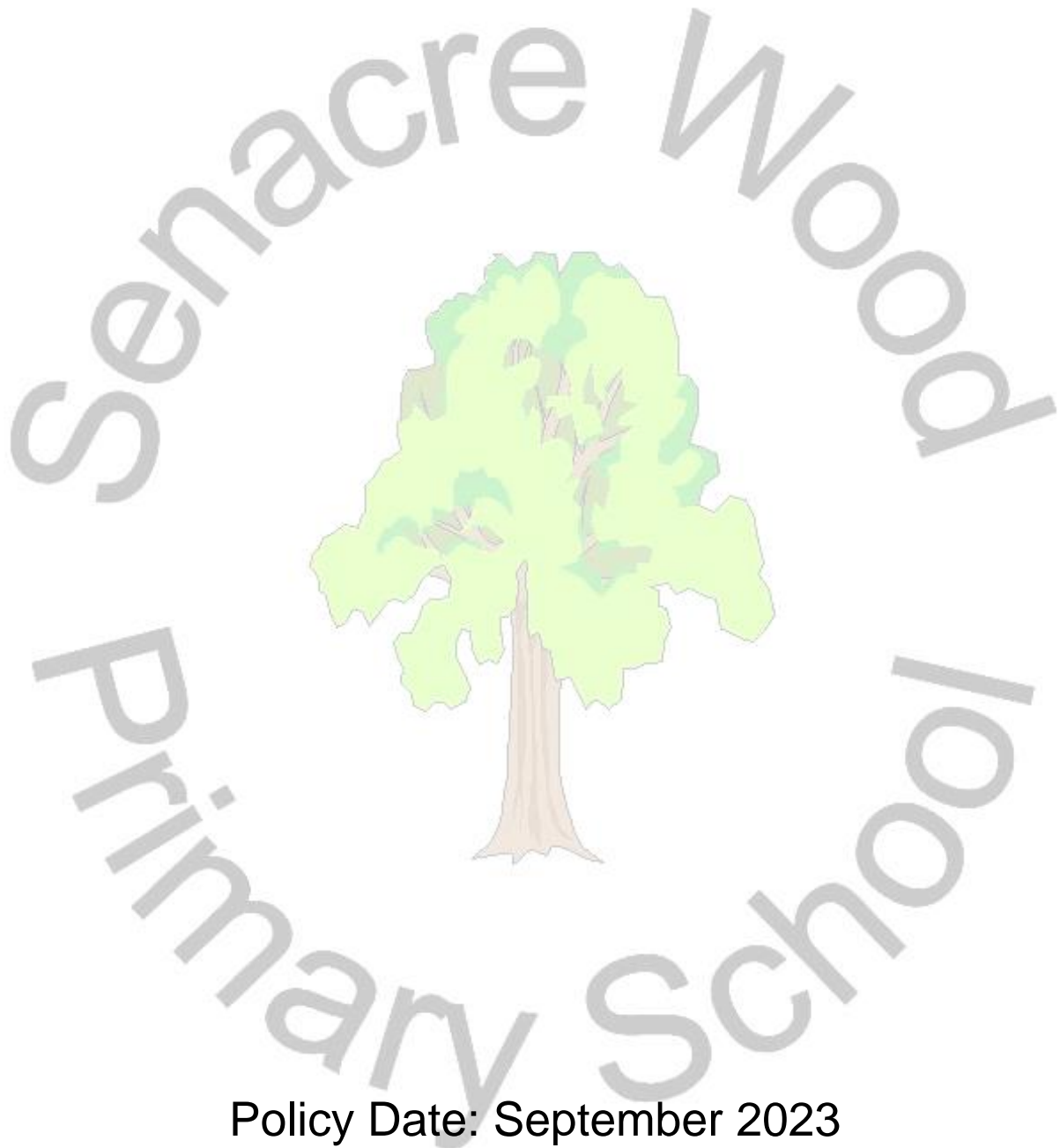


MFL Policy



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Senacre Wood Primary School MFL Policy

INTRODUCTION

The National Curriculum states that:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

We aim for our MFL curriculum to ensure children develop an interest in learning other languages in a way that is enjoyable and stimulating. The main language we learn in KS2 is French, although we also aim to help pupils develop their awareness of cultural differences in other countries around the world.

INTENT

At Senacre Wood Primary, we follow the aims of the National Curriculum to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

National Curriculum 2014

Using the National Curriculum for MFL, we aim to ensure that all pupils:

- Develop their confidence when communicating in a different language leading to improvements when speaking and writing using a second language.
- Enjoy participating in their MFL lessons and expanding their vocabulary through a variety of fun activities in lessons.
- Are provided with an excellent base knowledge of a modern foreign language in preparation for learning a language at secondary school.

Our main aim is that pupils take away positive experiences about learning a new language in the hope that they choose to pursue learning a language later on in their education.

IMPLEMENTATION

PLANNING

We have adopted a scheme of work from the Classroom Secrets website. The scheme of work is for the French language only. It is used across key stage two and provides teachers with lesson plans, video resources and independent tasks for each unit of French. The video resources aid pupils with their pronunciation and intonation and the independent tasks assess pupils' understanding of any new vocabulary taught.

Each year group has a number of suggested French units for their classes to learn from but teachers can be flexible and complete another year group's units where they identify gaps in pupils learning.

LESSONS AND ENVIRONMENT

Each year group in key stage two completes at least one hour of French each week. In these lessons, pupils will be taught the vocabulary they need to complete each unit. New vocabulary is taught in a variety of ways such as through games, songs, rhymes and written tasks.

Each lesson will include:

- Opportunities for pupils to practise speaking new vocabulary and new phonics sounds.
- A positive and inclusive learning environment.
- A safe and supportive space for students to begin their learning of a new language.
- Enjoyable activities that encourage all pupils to actively participate in learning French.

MARKING AND FEEDBACK

Pupils will receive feedback on their pronunciation of French words throughout the lesson. When completing written tasks, they are to be completed in pupils' MFL exercise books. Pupils will have their written tasks marked by teachers. This will allow class teachers to assess pupils' understanding of the unit that has been taught.

ASSESSMENT

Pupils will be assessed on the French units that they have been taught previously. Assessment will be achieved through retrieval activities to identify next steps for individuals and any units, which need to be revisited.

EQUAL OPPORTUNITIES AND INCLUSION OF ALL LEARNERS

Although the learning objectives are statutory, we acknowledge that when taking account of these, some objectives may take longer to achieve than others, depending on children's varying abilities. Productive repetition of some ideas will be vital for reinforcing each concept, and vocabulary used when teaching needs to be checked against understanding. We understand that practical experiences are the most valuable educational tool and are essential for pupils with special educational needs.

It is the teacher's responsibility to ensure that all children can access the learning for each PE lesson. This may lead to discussions with the MFL lead for support with differentiation.

IMPACT

The following methods are also used to support measuring the impact of MFL teaching across the school:

- Pupil voice – carried out by the subject leader. This will allow the leader to understand the quality of the lessons/learning as well as the engagement and excitement of the pupils and can be compared across year groups.
- Formative assessments; in MFL this can be achieved through regular retrieval and application. We can check children's retention of previously taught French using a variety of retrieval activities.

ROLE OF THE MFL SUBJECT LEADER

The role of the MFL subject leader is to ensure that there is a quality provision of French lessons at our school. Along with SLT, they ensure the subject is monitored using a range of methods, which inform the development of French teaching and learning. Following monitoring, outcomes are shared, with colleagues and relevant stakeholders, in a timely manner and areas for improvement are swiftly and effectively acted upon.

- To lead in the development and promotion of French throughout the school.
- To monitor the planning, teaching and learning of French throughout the school.

