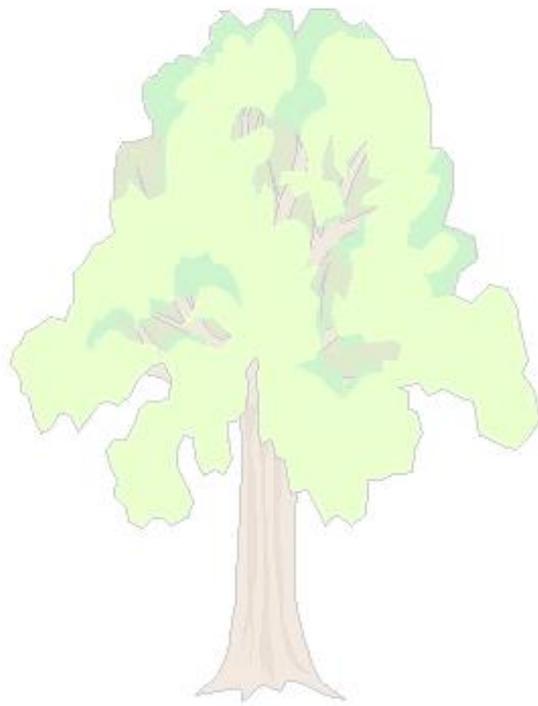


Attendance Policy



Policy Date: September 2023

Ratified by Governors on: 09.11.23

Review Date: September 2024

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Senacre Wood Primary School

ATTENDANCE POLICY

1. Aims:

Senacre Wood Primary School is committed to the continuous raising of achievement of all our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them. This policy represents our commitment to expect 100% attendance from all our pupils, which is achieved by many children. It sets out our expectations and the strategies that the school will undertake to achieve this.

In accordance with Department for Education (DfE) advice to schools, Senacre Wood Primary School will:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school
- We will also promote and support punctuality

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

It also refers to:

- [School census guidance](#)
- [Keeping Children Safe in Education](#)
- [Mental health issues affecting a pupil's attendance: guidance for schools](#)

3. Roles and Responsibilities

3.1 The governing board is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties

- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the headteacher to account for the implementation of this policy

3.2 The headteacher who is also the designated senior leader responsible for attendance

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary
- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Building relationships with parents/carers to discuss and tackle attendance issues
- Creating intervention reintegration plans in partnership with pupils and their parents/carers
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Emily Sweeney, Headteacher and can be contacted via 03000658430.

3.3 The attendance officer

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the headteacher
- Working with education welfare officers to tackle persistent absence
- Advising the headteacher when to issue fixed-penalty notices

The attendance officer is Clare Palmer and can be contacted via 03000658430.

3.4 Class teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office by 9am. Class teachers will complete the register at the beginning of each morning and once during the afternoon session. Marking the attendance register twice daily is a legal requirement. Teachers will mark pupils present, absent or late.

3.5 School admin staff

School admin staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents to the attendance office in order to provide them with more detailed support on attendance
- Email through to DSLs, which includes Attendance Officer and Headteacher, the list of pupils absent from school each day.

3.6 Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence, and advise when they are expected to return
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day. Parents should provide medical evidence indicating attendance at the dentist, doctor or optician, if asked to do so.

3.7 Pupils

Pupils are expected to:

- Attend school every day on time

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register. We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- See appendix 1 for the DfE attendance codes.

We will also record:

- [For pupils of compulsory school age] Whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

Pupils must arrive in school by 8:50am on each school day.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school office staff or texting the school via the Gateway app or contacting the FLO phone. (see also section 7).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment. Evidence of the appointment needs to be shown to the school to ensure the authorised mark.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

4.4 Lateness and punctuality

Pupils are expected to arrive by 8:50am. All pupils who arrive late must report, with their parent, to the school office where the reason for lateness will be recorded. The pupil will be marked as late in the register (registration code L).

Pupils arriving after 9:15am will be marked as unauthorised absence (registration code U), unless there are exceptional circumstances for the lateness.

Frequent lateness will be discussed with parents and could provide grounds for further action.

4.5 Following up unexplained absence

When any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school will carry out a home visit. If there is still no response, the school will contact the police for a welfare check to be carried.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving a School Liaison Officer.

4.6 Reporting to parents/carers

- The school will regularly inform parents about their child's attendance and absence levels. From September 2023, Senacre Wood will be sending out termly attendance reports.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The Headteacher may authorise a leave of absence in 'exceptional circumstances' but this must be requested in advance and agreement to each request is at the discretion of the Headteacher, acting on behalf of the Governing Body. Each case will be judged on its merits and the Headteacher's decision is final. The principles for defining 'exceptional' are: rare, significant, unavoidable and short. An absence might be considered unavoidable if the event could not reasonably be scheduled at another time. Once a child has been absent without permission, the absence cannot be authorised retrospectively.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 weeks before the absence, and in accordance with any leave of absence request form, accessible via the school office. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision.

The following reasons are examples of absence that will not be authorised:

- Persistent nonspecific illness e.g. 'poorly' or 'unwell'
- Absence of siblings if one child is ill
- Oversleeping
- Inadequate clothing/uniform
- Confusion over school dates
- Medical/dental appointments of more than half a day without very good reasons
- Child/family birthday
- Shopping trip
- Family Holidays (see 'leave of absence' above)

5.2 Legal sanctions

The local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

A penalty notice can be issued as a result of the following:

- Parentally condoned absence
- Unauthorised leave for the purpose of a family holiday in term-time
- Delayed return from leave of absence without prior school agreement
- Persistent late arrival at school (after the register has closed)
- Where an excluded child is found in a public place during school hours during the first five days of exclusion.

A Penalty Notice may be issued when a pupil has been absent for 10 or more sessions (5 school days) without authorisation during any 100 possible school sessions or period of 50 school days – these absences do not need to be consecutive.

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Strategies for promoting attendance

Senacre Wood Primary School will use all possible opportunities to promote the importance of good attendance and punctuality. These will include newsletters, rewards and incentives for good or significantly improving attendance. The foundation for good attendance is a strong partnership between the school, parents/carers and children.

7. Attendance monitoring

Every week, the Attendance Officer and Headteacher meet to discuss attendance of pupils across the whole school. During the meeting, pupils whose attendance drops below 90% are discussed as well as pupils who are regularly late. Attendance figures are shared with the governing body at committee and full board level 6 times a year.

7.1 Monitoring attendance

The school will:

- Monitor attendance and absence data termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

97%+ Excellent	Excellent attendance. Your child is very likely to be thriving from all the opportunities available to them at school. They will be very likely to be making progress academically and socially and reaping the benefits of a fulfilled school experience.
96%-97% Above average	Good attendance. Your child will be more likely to be thriving from the opportunities available to them at school. They are most likely to be making progress academically, and socially and accessing the majority of experiences and opportunities available to them. Your child's attendance will now be monitored.

95%-96% Average	Average attendance Your child will be accessing most of the opportunities available to them and are likely to be making progress academically and socially. They may be missing some experiences that their peers are enjoying.
90%-95% Below Average	Low attendance Your child cannot access all of the opportunities available to them at school and may not make the level of progress they need to, both socially and academically. They are missing out on experiences that their peers are enjoying. You will have been offered a meeting to support you with the School.
Below 90% Very low attendance	Persistent Absence Your child is not accessing all of the opportunities available to them at school and cannot make the level of progress they need to, both socially and academically. They are missing out on experiences that their peers are enjoying. You will have been offered a meeting to support you. Medical evidence will be needed. If appropriate, the Local authority will become involved.. Non authorised absence could lead to penalty notices.
50% or less Severe Absence	A Parenting Contract may be put in place with the Local Authority, school and parents. An Education Supervision Order will be put in place.

7.2 Analysing attendance

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

7.2 Using data to improve attendance

The school will:

- Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families

- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

7.3 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance

8. Children Missing Education

Parents must inform the school in writing if they are planning to remove their child from the school roll. This must include the details of the arrangements that will be put in place for the child's education.

The school will follow the Department for Education guidance relating to Children Missing Education (CME). If after ten day's continuous absence the school has been unable to ascertain the whereabouts of a pupil, they will make a referral to the Local Authority.

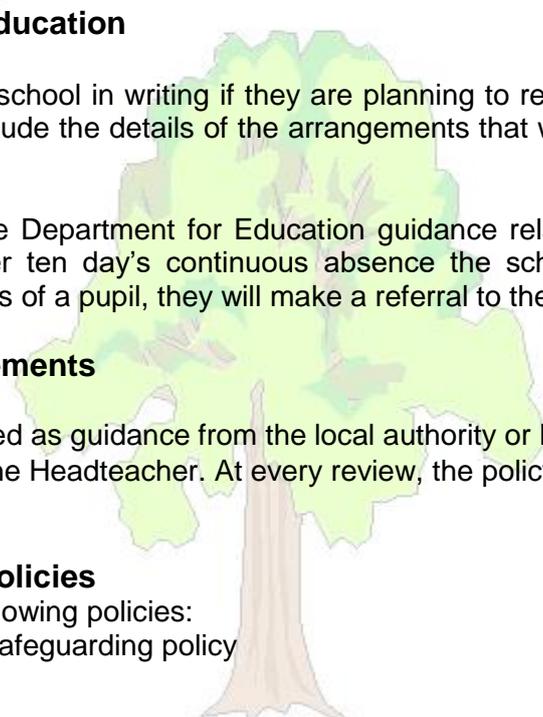
9. Monitoring Arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum every year by the Headteacher. At every review, the policy will be approved by the Curriculum Committee.

10. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy



Cannock Primary School

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario
Authorised absence		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance

S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
Unauthorised absence		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

Senacre Wood
Primary School

