

KS1 Data

% of PP children who achieved Level 2+ compared to non PP children at end of KS1

	Number of children	Reading 2015	Writing 2015	Maths 2015
		% Level 2 or above	% Level 2 or above	% Level 2 or above
PP	7	100	100	100
Non PP	23	100	96	96
Gap		0	+4	+4

	Number of children	Reading 2014	Writing 2014	Maths 2014
		% Level 2 or above	% Level 2 or above	% Level 2 or above
PP	10	90	90	100
Non PP	20	95	95	100
Gap		-5	-5	0

	Number of children	Reading 2013	Writing 2013	Maths 2013
		% Level 2 or above	% Level 2 or above	% Level 2 or above
PP	11	82	91	91
Non PP	19	95	100	100
Gap		-13	-9	-9

% of PP children who achieved Level 3+ compared to non PP children at end of KS1

	Number of children	Reading 2015	Writing 2015	Maths 2015
		% Level 3 or above	% Level 3 or above	% Level 3 or above
PP	7	29	14	14
Non PP	23	20	17	22
Gap		-1	-3	-8

	Number of children	Reading 2014	Writing 2014	Maths 2014
		% Level 3 or above	% Level 3 or above	% Level 3 or above
PP	10	10	10	20
Non PP	20	40	35	20
Gap		-30	-25	0

	Number of children	Reading 2013	Writing 2013	Maths 2013
		% Level 3 or above	% Level 3 or above	% Level 3 or above
PP	11	18	9	9
Non PP	19	21	16	16
Gap		-3	-7	-7

KS2 Data

% of PP children who achieved Level 4+ compared to non PP children at end of KS1

	Number of children	Reading 2015	Writing 2015	Maths 2015
		% Level 4 or above	% Level 4 or above	% Level 4 or above
PP	10	70	90	80
Non PP	20	100	95	85
Gap		-30	-5	-5

	Number of children	Reading 2014	Writing 2014	Maths 2014
		% Level 4 or above	% Level 4 or above	% Level 4 or above
PP	8	88	50	88
Non PP	20	85	80	90
Gap		+3	-30	-2

	Number of children	Reading 2013	Writing 2013	Maths 2013
		% Level 4 or above	% Level 4 or above	% Level 4 or above
PP	9	89	56	67
Non PP	19	100	84	84
Gap		-11	-28	-17

% of PP children who achieved Level 5+ compared to non PP children at end of KS1

	Number of children	Reading 2015	Writing 2015	Maths 2015
		% Level 5 or above	% Level 5 or above	% Level 5 or above
PP	10	10	20	10
Non PP	20	40	50	40
Gap		-30	-30	-30

	Number of children	Reading 2014	Writing 2014	Maths 2014
		% Level 5 or above	% Level 5 or above	% Level 5 or above
PP	8	38	13	38
Non PP	20	30	20	30
Gap		+8	-7	8

	Number of children	Reading 2013	Writing 2013	Maths 2013
		% Level 5 or above	% Level 5 or above	% Level 5 or above
PP	9	44	44	33
Non PP	19	63	26	37
Gap		-19	18	-4