

Year 1 Maths Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1	Number (NPV) Numbers to 10 Read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects		Number (NPV) Numbers to 10 identify and represent numbers using objects and pictorial representations including the number line Given a number, identify one more and one less		Number (NPV) Numbers within 10 Use the language of: equal to, more than, less than (fewer), most, least		WHOLE SCHOOL THEME WEEK (LITERACY)
Term 2	Number (A&S) Within 10 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems						Geometry (PoS) Recognise and name common 2D and 3D shapes.
Term 3	WHOLE SCHOOL THEME WEEK (STEM) 1 week Measurement (Length, height) Compare, describe and solve practical problems for Lengths and heights Measure and begin to record Length & heights		Number (NPV) Numbers to 20 Read and write numbers from 1 to 20 in numerals and words. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least given a number, identify one more and one less		Number (A&S) Within 20 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems		
Term 4	Number (A&S) Within 20 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems		Measurement (mass and volume) Compare, describe and solve practical problems for mass/weight, capacity and volume Measure and begin to record mass/weight, capacity and volume		Number (NPV) Numbers to 50 count, read and write numbers to 100 in numerals identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least given a number, identify one more and one less		
Term 5	Number (M&D) count in multiples of twos, fives and tens Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.		Measurement (Money) Recognise and know the value of different denominations of coins and notes	Measurement (Time) sequence events in chronological order using language recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		Number (F) Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	

Term 6	<p>Number (F) Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<p>WHOLE SCHOOL THEME WEEK (SPORTS) -1 week</p> <p>Number (NPV) Within 100 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>count, read and write numbers to 100 in numerals given a number, identify one more and one less</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Geometry (P&D) Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p>	<p>Consolidation</p>	<p>TRANSITION WORK/INTERVENTIONS</p>
					