

Geography yearly overview 2019-2020

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves	Food and celebrations	Traditional tales	Spring growth	Minibeasts	Jobs/around the world
Year 1			The UK – 4 countries, capital cities and seas		Coastal Features	
Year 2	Locational Knowledge Name and locate the world's seven continents and five oceans	Geographical skills & fieldwork Use simple compass directions to describe the location of features on a map Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map Use and construct basic symbols in a key	Geographical skills & fieldwork Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features		Place Knowledge Understand geographical similarities and differences through studying the human & physical geography of a small area of the UK, & of a small area in a contrasting non-European country Locational Knowledge Name and locate the world's seven continents and five oceans	
Year 3	Link to science concept of rocks, where specific rocks and fossils are found	Locate Rome on a map and places the Roman's conquered	Natural disasters, conduct research into countries that have earthquakes and volcanoes, case studies into such countries	Locate European countries on a map Research into European countries Identify human and physical features Map work	Field work into plants in the local area	Link to science concept of rocks, where specific rocks and fossils are found
Year 4			Pupils will locate the West Indies and identify the countries that form it. Pupils will also compare the West Indies with the UK and think about how both areas have changed over time.	Pupils will learn about the key aspects of the water cycle. They will look at the effects that water has on landscapes, people and the environment.		
Year 5		Pupils will have the opportunity to learn about different time zones and why they arise. They will also be identifying latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and	Pupils will be locating different mountain ranges around the world (including the UK) and comparing the human and physical differences based on their locations.			Pupils will be using their map skills to plan a route using OS maps. They will then walk this route and carry out a fieldwork study on litter within the local area. This will link with Kensuke's Kingdom where they will be learning about litter on world beaches and considering if

		Antarctic Circle.				humans have improved the environment.
<u>Year 6</u>		Is my route to school safe? Planning routes on OS maps Following routes Collecting and resenting data			Rainforests Locating rainforests on maps using 6 figure grid references Compare the deforestation of the rainforests to local building on brown/green field sites	