

# Welcome to Year 5

Mrs McKenzie, Mrs Richardson and Mrs Abbott



Maple  
Class

# Aims of the Presentation

- To outline expectations of the curriculum.
- To give an idea of the shape of the school year in Year 5.
- To update you on the behaviour, homework and uniform policy.
- To clarify where to send questions or concerns about your child's year at Senacre Wood.

### If I make the choice to ..

- ☑ Be honest
- ☑ Speak politely to all adults
  - ☑ Look after property
  - ☑ Listen carefully
- ☑ Be kind and behave in a friendly way
- ☑ Work to the best of my ability

### WELL DONE!

- ☑ I will receive positive praise
- ☑ I might share my learning with a member of SLT
- ☑ I might have my behaviour recognised in Celebration Assembly
- ☑ I might receive a privilege

### If I make the choice to...

- Leave my seat unnecessarily...
  - Call out...
  - Distract others...
- Not listen to my teacher, TA or other children...
- Argue with other children...
  - Be unkind to others...

### I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
  - I might spend 5 minutes of my playtime with my teacher completing missed learning

### If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
  - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

### I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

### If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
  - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
  - Speak aggressively to staff...
  - Physically hurt a member of staff...
- Leave school premises without permission...

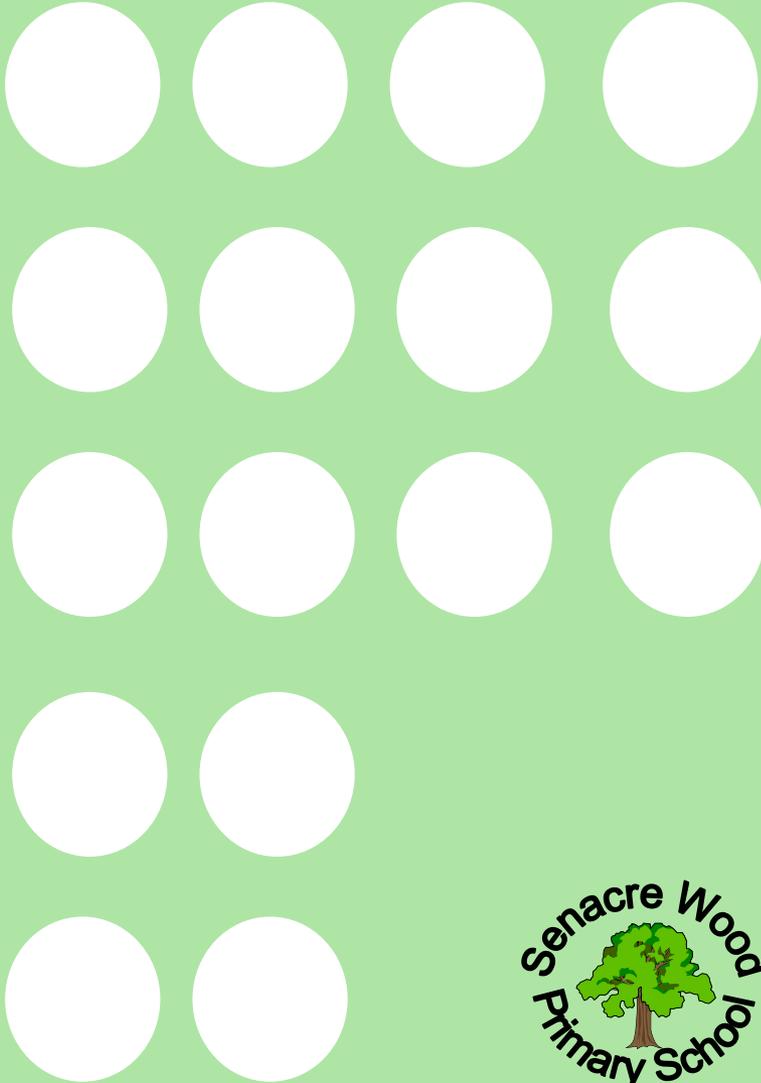
### I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

- I might lose all of my lunchtime with the Deputy or Headteacher
  - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

Our behaviour system has an addendum which is available on our website which takes into account negative behaviour associated with Covid-19.

# It's good to be GREEN!



Pupils continue to earn gold stickers by showing green behaviour and for exceptional pieces of work.

They will also have the chance to earn gold stickers by completing optional additional pieces of homework on Seesaw which will be set at least once termly.

# School Values

Independence: We think for ourselves

Collaboration: We share ideas and support our peers

Curiosity : We explore and experiment

Reflection: We reflect on our learning

Innovation: We create and innovate

Resilience: We take risks

# School Uniform

- Children are not permitted to wear jewellery, make up or nail varnish. If any child comes into class with either they will be asked to remove it. (Nail varnish remover will be provided). Make-up should not be worn, even on non-school uniform days.
- If your child has pierced ears they may wear one pair of small, plain studs. Watches can also be worn. Smart watches should not be able to receive messages.
- Children will be wearing sporty clothes on a Tuesday and Thursday, as all PE will be timetabled for these days.
- **Please** name all uniform and kit. We have a huge amount of lost property at the end of the year. Children are encouraged to put their clothes away when changing for PE and jumpers go on children's chairs or in the class jumper box.

	8:45-9:30	9:30-10:45		10:45-11	11:00-12:00	12-1	1-2	2:00-2:45		2:45-3:30	
Monday	Independent Learning	Whole Class Reading	English	Break Time	Maths	Lunch Time	Enquiry		2:15-2:30 Assembly	Class Text	English
Tuesday	English	Whole Class Reading	English		Maths		PE Kickstart	Class Text	Music		
Wednesday	Independent Learning	English	Class Text		Maths		Maths Flashback	Whole Class Reading	Spelling		Independent Learning
Thursday	Maths	English	Class Text		PE		Whole Class Reading	Enquiry		Maths	
Friday	Spelling	Whole Class Reading	English		Maths		Class Text	Art		Jigsaw	Spelling

# Important information

- PE is currently on a Tuesday and Thursday.
- In Term 3 we are lucky enough to have Forest School on a Tuesday. Please ensure that your child has a warm coat and wellies or old trainers as we will go out whatever the weather.
- Homework will be set for each term on Seesaw. There will be a range of assignments which pupils can choose to complete in any order. Pupils need to complete one task each week and this needs to be submitted on Seesaw by Thursday.
- At this time, we ask that pupils do not bring in any personal items from home.

# English in Year 5

Daily English lesson

3 x weekly Spelling lesson

Daily whole Class Reading session

## Key Focuses:

- Where possible, all writing will be linked to enquiry work and will be based on a novel, picture book or short film.
- Children will be taught to edit, re-work and re-draft their own creations using 'purple polishing pens.'
- Spelling, punctuation and grammar knowledge will be applied to longer pieces of writing to ensure children are aware of language rules.
- Whole class reading sessions will take place daily using the VIPER style of questioning.
- Handwriting and spelling
  - Handwriting interventions will take place throughout the term with the hope that all pupils will have their pen licence by the end of Term 2 at the latest.

# Maths in Year 5

## Pupils are expected to –

- Understand, and use, numbers to 1 million as well as numbers with up to 3 decimal places.
- Use efficient written methods for all four number operations
  - This includes long multiplication and short division
- Understand a range of terms related to multiplication (e.g. prime, squared, cubed, factor)
- Work with fractions and decimals
  - This includes comparing, ordering and converting fractions. As well as understanding mixed and improper fractions.
- Accurately measure and draw angles
- Reflect and translate shapes
- Draw and interpret line graphs

Maths lesson will not have set table groups as the focus is on moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.

# Enquiry

You might have noticed that last year some of our topics have changed and it is now called *ENQUIRY*. We believe that the children will benefit from this type of learning by having more ownership, posing their own questions and leading explorations. We start with a 'Big Question' and children move through the term, learning and applying the skills and knowledge needed in order to answer it.

# Enquiry learning

## **Term 1 – Ancient Greeks & RE Enquiry**

Ancient Greek Theme Day 14<sup>th</sup> September

## **Term 2 – Space**

## **Term 3 – Mountains**

During this term, pupils will also have the opportunity to experience Forest School

## **Term 4- Victorians**

## **Term 5 –Living Things**

## **Term 6 –Survival**

Science and Geography based unit

**If you have visited anywhere that links to our topics or have any items of interest, the children are very welcome to explore these with the class.**

# Home Learning

Take away homework is given out termly on Seesaw and will have a range of activities, similar to last year's take away homework. Where possible, all of the tasks will be linked to the term's main enquiry.

The expectation is that children will complete the tasks in their own order by Thursday each week. Children not completing tasks will need to stay in at lunchtime on a Thursday. All tasks need to be completed by the end of term.

In addition to this, children will be expected to spend at least 10 minutes a day reading at home and should continue to practice maths skills on IXL.

Logins will be sent home with your child to access all online platforms.



# Home Learning

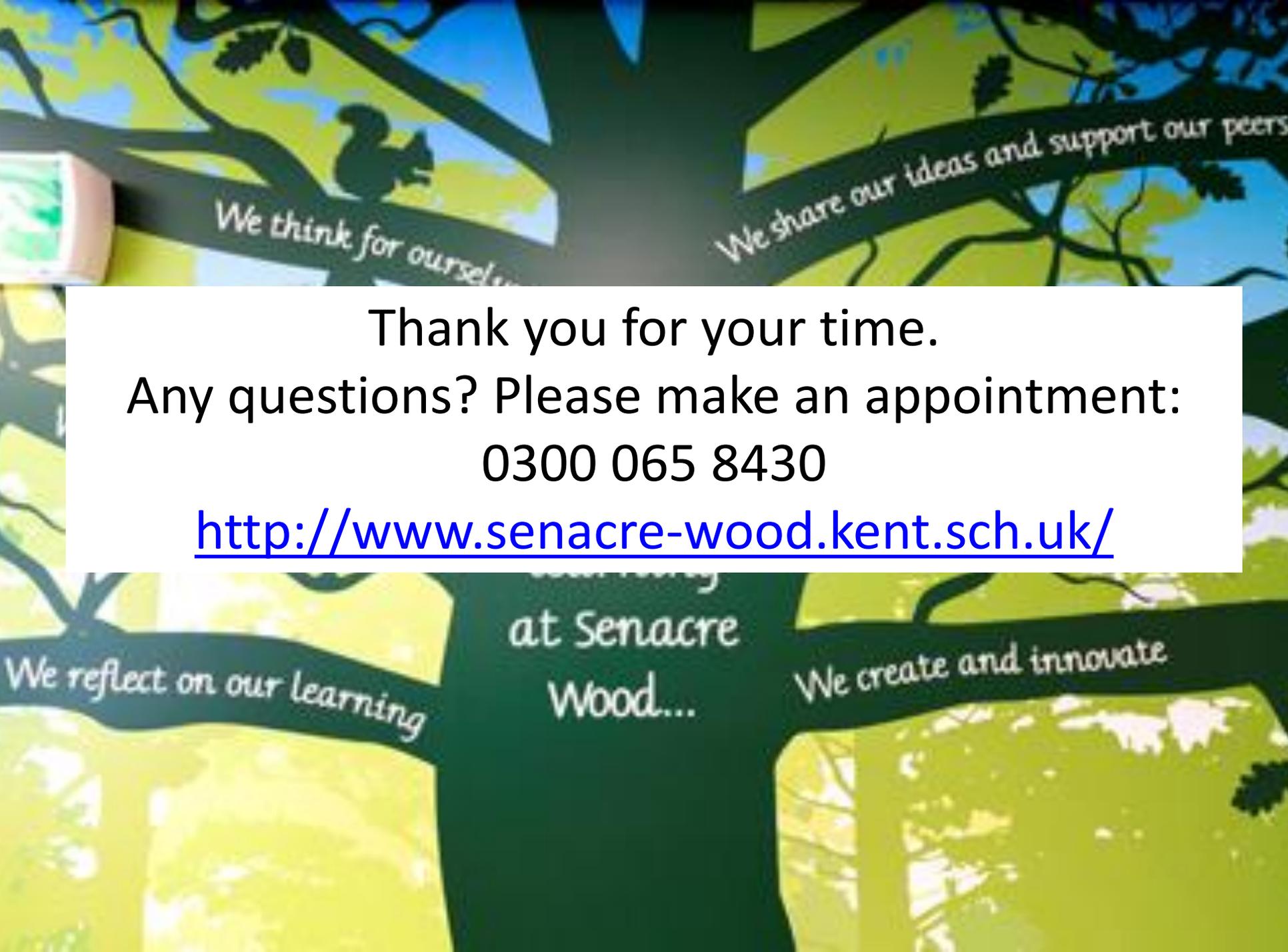
Develop a love of reading (CURIOSITY)	Examples of Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Timestables Expectation for Year Group (INDEPENDENCE)
<p>Daily Reading –10mins x 5</p> <p>Ensure a variety of texts can be accessed: poetry, non-fiction, diaries, newspapers, blogs, graphic novels, short stories.</p> <p>Please make sure that if your child is on the banded reading books that these are read at least twice a week.</p>	<p>Takeaway Homework on Seesaw</p>	<p>IXL maths website consolidation.</p> <p>Spelling log books.</p> <p>TTRockstars</p> <p>Ongoing research.</p>	<p>It is important pupils continue to practice their quick recall of multiplication facts up to 12 x 12 as this will support them with many different areas of maths.</p>

# Assessment

- Children will be part of ongoing assessment to find their starting points- we will meet children where they need to begin in their learning, so please don't worry!
- Children will take part in short quizzes and exercises at first to measure their understanding of skills taught at the end of last year and as they complete each unit of work.
- Lessons are then planned around these gaps, using fluid groupings and making good use of the two full time members of staff.

## If you have any concerns...

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



We think for ourselves

We share our ideas and support our peers

Thank you for your time.

Any questions? Please make an appointment:

0300 065 8430

<http://www.senacre-wood.kent.sch.uk/>

We reflect on our learning

at Senacre  
Wood...

We create and innovate