

Welcome to Year 2

Mr Wood and Mrs Benfield



Beech
Class

Aims of the Presentation

- To outline expectations of the curriculum.
- To give an idea of the shape of the school year in Year 2.
- To update you on the behaviour, homework and uniform policy.
- To clarify where to send questions or concerns about your child's year at Senacre Wood.

If I make the choice to ..

- Be honest
- Speak politely to all adults
 - Look after property
 - Listen carefully
- Be kind and behave in a friendly way
- Work to the best of my ability

WELL DONE!

- I will receive positive praise
- I might share my learning with a member of SLT
- I might have my behaviour recognised in Celebration Assembly
- I might receive a privilege

If I make the choice to...

- Leave my seat unnecessarily...
 - Call out...
 - Distract others...
- Not listen to my teacher, TA or other children...
- Argue with other children...
 - Be unkind to others...

I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
 - I might spend 5 minutes of my playtime with my teacher completing missed learning

If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
 - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
 - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
 - Speak aggressively to staff...
 - Physically hurt a member of staff...
- Leave school premises without permission...

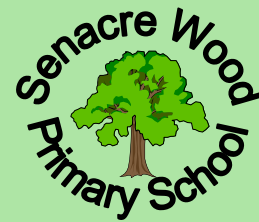
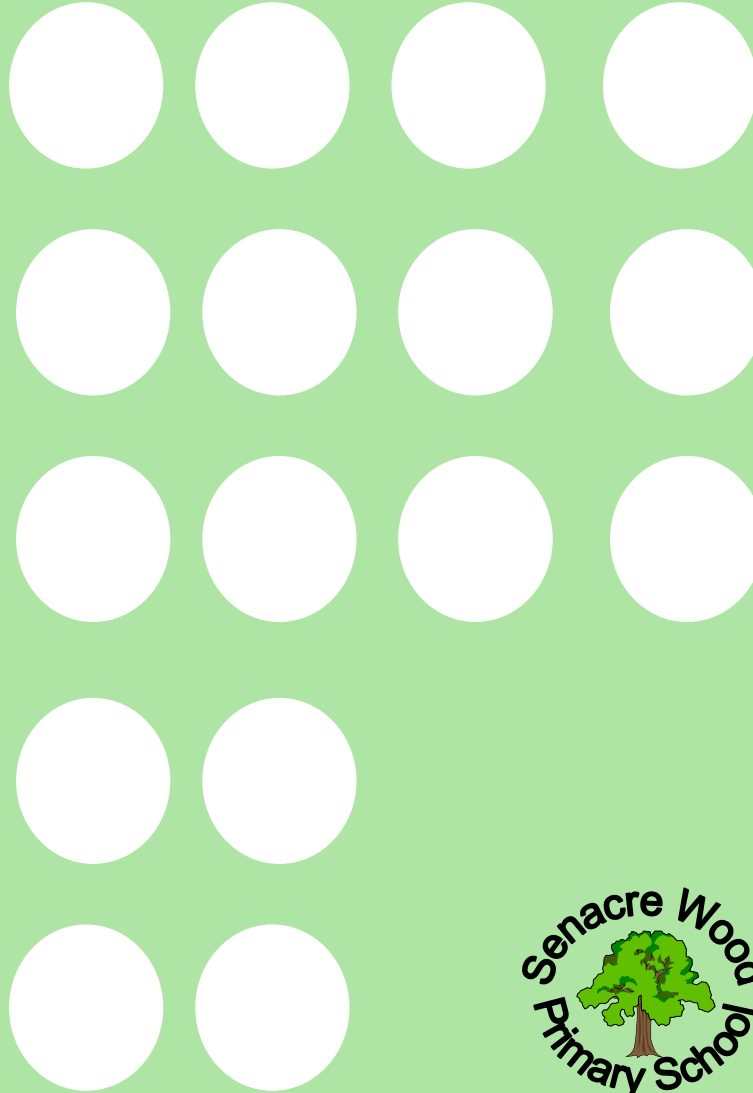
I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

- I might lose all of my lunchtime with the Deputy or Headteacher
 - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

Our behaviour system has an addendum which is available on our website which takes into account negative behaviour associated with Covid-19.

It's good to be GREEN!



School Values

Independence: We think for ourselves

Collaboration: We share ideas and support our peers

Curiosity : We explore and experiment

Reflection: We reflect on our learning

Innovation: We create and innovate

Resilience: We take risks

School Uniform

- Children are not permitted to wear jewellery, make up or nail varnish. If any child comes into class with either they will be asked to remove it. (Nail varnish remover will be provided). Make-up should not be worn, even on non-school uniform days.
- If your child has pierced ears they may wear one pair of small, plain studs. Watches can also be worn. Smart watches should not be able to receive messages.
- Children will be wearing sporty clothes on a Tuesday and Thursday, as all PE will be timetabled for these days.
- **Please** name all uniform and kit. We have a huge amount of lost property at the end of the year. Children are encouraged to put jumpers on their chairs or in the class jumper box.

	8.45-9.30	9.30-10.30		10.30-10.45	11-12	12-1	1-2	2-2.45	2.45-3.30		
Monday	Daily task (Next steps/Maths/Vocab/Spelling/handwriting)	WCR	English	Break	Maths	Lunch	Enquiry	Assembly	Daily task (Next steps/Maths/Vocab/Spelling/handwriting)		
Tuesday		Class text			Class text						Class text
Wednesday		Recap focus	Phonics		English		Maths	GPS		PE	
Thursday		Phonics	English		English		Music	Maths		Jigsaw	
Friday		Phonics	English		English		Maths	Art		PE	
Friday	WCR	English	English	Maths	Maths	Enquiry	Class text				
Friday	Class text										
Friday	Prediction focus										

Important information

- PE is currently on a **Tuesday and Thursday** and currently children are expected to wear their sporty clothes.
- In Term 6, we are lucky enough to have Forest School on a Tuesday. Please ensure that your child has a warm coat and wellies or old trainers as we will go out whatever the weather.

We explore and experiment
We reflect on our learning

our
Learning
at Senacre
Wood...

We take risks
We create and innovate

Maths in Year 2

Key focuses:

➤ Number :

- Addition and subtraction of 2-digit numbers.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Comparing and ordering numbers up to 100.

➤ Fractions:

- Recognising and finding simple fractions of objects, shapes and numbers. ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$)

➤ Measurement

- Telling the time to the closest 5 minute interval.

➤ Geometry

- Identifying and describing 2D and 3D shapes.

Maths lesson will not have set table groups as the focus is on moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.

English in Year 2

Key Focuses:

- All writing will be linked to a novel, picture book or short film.
- Children will be taught to edit, re-work and re-draft their own creations using 'purple polishing pens.'
- Spelling, punctuation and grammar knowledge will be applied to longer pieces of writing to ensure children are aware of language rules.
- We cover familiar authors and those from the time periods we will be studying.
- Whole class reading sessions will take place each week. There will also be a daily phonics session to help the children to develop their decoding skills and ultimately improve their reading fluency.

Enquiry

You might have noticed that last year some of our topics have changed and it is now called *ENQUIRY*. We believe that the children will benefit from this type of learning by having more ownership, posing their own questions and leading explorations. We start with a 'Big Question' and children move through the term, learning and applying the skills and knowledge needed in order to answer it.

Enquiry

Term 1: How has air travel changed over time?

Historical enquiry

Term 2: How can I protect my kingdom?

Historical enquiry

Term 3: What happened in the Great Fire of London?

Historical enquiry

Term 4: What makes good home?

A scientific enquiry about habitats

Term 5: What would school life be like in Thailand?

Geographical enquiry

Term 6: How does your garden grow?

Scientific enquiry

If you have visited anywhere that links to our learning or have any items of interest, the children are very welcome to explore these with the class.

Home Learning

Take away **homework is given out termly** and will be accessible via Seesaw.



All homework tasks will be set on your child's Seesaw account with the expectation that children will upload the tasks in the order that they choose. This needs to be on the child's account by Friday morning. All tasks need to be completed by the end of term or children will be asked to spend their own time in school completing a task a week.

Home Learning


Develop a love of reading (CURIOSITY)	Examples of Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Timestables Expectation for Year Group (INDEPENDENCE)
<p>Daily Reading –10mins x 5</p> <p>Ensure a variety of texts can be accessed: poetry, non-fiction, diaries, newspapers, blogs, graphic novels, short stories.</p> <p>Please make sure that if your child is on the banded reading books that these are read at least twice a week.</p>	<p>Takeaway Homework on Seesaw</p>	<p>IXL maths website consolidation.</p> <p>Spelling log books.</p> <p>TTRockstars</p> <p>Ongoing research.</p>	<p>Multiplication and division facts for 2, 5 and 10 x tables</p>

Assessment

- Children will be part of ongoing assessment to find their starting points- we will meet children where they need to begin in their learning, so please don't worry!
- Children will take part in short quizzes and exercises at first to measure their understanding of skills taught at the end of last year and as they complete each unit of work.
- Lessons are then planned around these gaps, using fluid groupings and making good use of the two full time members of staff.
- This year, children in year 2 will be taking part in Key Stage One SATs around April/May. This isn't something that parents or children need to be concerned about.

If you have any concerns...

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



We think for ourselves

We share our ideas and support our peers

Thank you for your time.
Any questions? Please call:
0300 065 8430

<http://www.senacre-wood.kent.sch.uk/>

We reflect on our learning

at Senacre
Wood...

We create and innovate