

# Welcome to Year 6

Mrs Wright  
Mrs Heard and Mrs Collins



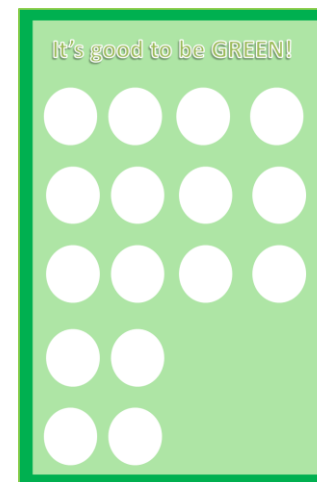
Sycamore  
Class

## ★ If I make the choice to ... ★

- ☑ Be honest
- ☑ Speak politely to all adults
  - ☑ Look after property
  - ☑ Listen carefully
- ☑ Be kind and behave in a friendly way
- ☑ Work to the best of my ability

## ★ WELL DONE! ★

- ☑ I will receive positive praise
- ☑ I might share my learning with a member of SLT
- ☑ I might have my behaviour recognised in Celebration Assembly
- ☑ I might receive a privilege



### If I make the choice to...

- Leave my seat unnecessarily...
  - Call out...
  - Distract others...
- Not listen to my teacher, TA or other children...
  - Argue with other children...
  - Be unkind to others...

### I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
  - I might spend 5 minutes of my playtime with my teacher completing missed learning

### If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
  - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

### I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

### If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
  - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
  - Speak aggressively to staff...
- Physically hurt a member of staff...
- Leave school premises without permission...

### I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

- I might lose all of my lunchtime with the Deputy or Headteacher
  - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

In terms 1 and 2, pupils also can earn golden time which is an extra break Friday afternoon.

Across the school, there are weekly class rewards for attendance and punctuality.

# Lanyards

- Year 6 children will be given lanyards which entitle them to some privileges.

**Senacre Wood Primary School**  
**Year 6 Lanyards**

**Your lanyard entitles you to:**

- Benches every assembly
- Access to common space
- Opportunity to take out more library books
- PE equipment box just for Year 6
- New wet play games/magazines

**If the following behaviour is shown your lanyard will be removed:**

|                              |
|------------------------------|
| Yellow behaviour for one day |
| Orange behaviour for 2 days  |
| Red behaviour for one week   |



# **Attendance**

Please notify the school promptly if there is an unexpected absence, providing appropriate information about the reason for the absence.

Wherever reasonably possible, medical and other appointments should be arranged outside of the school day. Where appropriate, evidence may be requested.

## **Early Morning Work**

Arriving on time helps children begin the day feeling calm, settled and ready to learn. The early part of the school day is also important as children have opportunities to complete morning work, practise key skills, work on interventions and prepare for the day ahead.

## **Leave of Absence and Holidays**

Wherever possible, families should avoid taking holidays during term time to minimise disruption to learning.

- If leave during term time is required, parents should request this in advance.
- Parents should understand that requests for leave are considered at the discretion of the school, in accordance with statutory guidance.

**If you are experiencing difficulties with attendance or punctuality, please contact the school early so that support can be put in place before absence becomes an established pattern.**

# School Uniform

- In Sycamore Class, PE is currently on a Monday and Thursday-
  - Children are asked to come into school wearing full PE kit on these days.
- Children are not permitted to wear jewellery, make up or nail varnish.
  - If any child comes into class with either, they will be asked to remove it.
- Pupils must wear black school shoes except for PE days.
- Hair accessories should be green, white or black.
- If your child has pierced ears they may wear one pair of small, plain studs.
  - If they are unable to remove their earrings, please sign a PE consent form at the office.
- Watches can be worn but pupils may be asked to remove these if they are causing a distraction. Smart watches are not permitted unless for medical reasons as agreed as part of a healthcare plan.
- Please name all uniform and kit.
- Pupils must not bring in toys or fidgets from home.

# **Asthma and Allergies**

**Please remember that we are a NUT FREE school.**

**If there are any changes to your child's health or medication, please inform the school office so we can provide the right support and respond quickly in an emergency.**

If your child has been prescribed a reliever inhaler or an EpiPen/adrenaline auto-injector, please provide the school with an in-date device.

These are kept safely by your child's teachers so that they are readily available if required during the school day or on school activities.

Following the introduction of Benedicts Law in September 2026, all staff have received training in how to spot the signs of an allergic reaction and respond to anaphylaxis. The school also holds emergency medication.

# Term 1 Timetable:

|           | 9.00-10.45  |     |       |       | 10.45-11 | 11-12.10 |         | 12.10-1.10 | 1.10-2.10 |         | 2.10-3.15           |                     |            |
|-----------|-------------|-----|-------|-------|----------|----------|---------|------------|-----------|---------|---------------------|---------------------|------------|
| Monday    | WCR         |     | Maths |       | Break    | Spelling | English |            | Lunch     | PE      |                     | Science             | Class text |
| Tuesday   | WCR         |     | Maths |       |          | Spelling | English |            |           | Science | Computing<br>French |                     | Class text |
| Wednesday | GPS         |     | Maths |       |          | Spelling | English |            |           | Enquiry | Music<br>Mrs Cripps |                     | Class text |
| Thursday  | WCR         |     | Maths |       |          | Spelling | English |            |           | PSHE    | PE                  |                     | Class text |
| Friday    | Celebration | WCR |       | Maths |          | Spelling | English |            |           | Enquiry | Golden time         | Art<br>Mrs Clarkson |            |



# Maths in Year 6

Key focuses:

➤ Arithmetic and the four operations applied to:

-Fractions

-Decimals

-Numbers up to ten million

➤ Algebra applied to:

-Angles

-Geometry

-Surface area, volume and perimeter

-Ratio and proportion

➤ Problem solving and reasoning using:

-Percentages

-Longer, formal calculation methods

Maths lesson will not have set table groups as the focus is on moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.



# English in Year 6

## Key Focuses:

- Most writing will be linked to enquiry work.
- Children will be taught to edit, re-work and re-draft their own creations using 'purple polishing pens.'
- Spelling, punctuation and grammar knowledge will be applied to longer pieces of writing to ensure children are aware of language rules.
- We cover familiar authors and those from the time periods we will be studying.
- At the start of the year, we will be doing whole class reading. This will give children the opportunity to read short extracts and answer questions based on the text.
- As we move to the later part of the year, we will be focussing more on answering reading comprehension questions.

# English in Year 6

## Key Authors, Texts and Film Clips:

|        | English Focus                 | Class Text                   |
|--------|-------------------------------|------------------------------|
| Term 1 | Journalistic writing, Macbeth | The Song from Somewhere Else |
| Term 2 | Biographies                   | Pig Heart Boy                |
| Term 3 | Writing linked to WW2         | Goodnight Mr Tom             |
| Term 4 | Writing linked to WW2         |                              |
| Term 5 | Narrative writing             | Once                         |
| Term 6 | Play scripts                  | Can you see me?              |

# **Humanities**

**Term 1 and 2: How can we reduce the impact of climate change and help our planet stay healthy for the future? Geographical enquiry**

**Term 3 and 4: How did the lives of people change as a result of WW2?  
Historical enquiry**

**Term 5: Were the Mayans the Greeks of the modern world?  
Historical enquiry**

**Term 6: Is my route to school safe?  
Geographical enquiry**

**If you have visited anywhere that links to our topics or have any items of interest, the children are very welcome to explore these with the class.**

# **Science**

**Classification**

**Evolution and inheritance**

**Light**

**Electricity**

**Animals including humans**

**If you have visited anywhere that links to our topics or have any items of interest, the children are very welcome to explore these with the class.**

# Home Learning

| Develop a love of reading<br>(CURIOSITY)                                                                                                                  | Examples of Weekly<br>Class Homework Tasks<br>(COLLABORATION)                             | Ongoing Independent<br>Tasks<br>(INNOVATION) | Times tables<br>Expectation for Year<br>Group<br>(INDEPENDENCE) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------|
| Daily Reading –10mins<br>x 5<br>Please make sure that<br>if your child is on the<br>banded reading books<br>that these are read at<br>least twice a week. | Monday:<br>Spelling words<br>Monday:<br>One piece of English<br>AND<br>One piece of maths | TT Rockstars<br><br>Ongoing research.        | Multiplication and<br>division facts for all<br>times tables.   |



# Assessment

- Weekly Multiplication Quiz
- Weekly Speed Spell and Focus Spelling Quiz
- Children will take part in short quizzes and exercises to measure their understanding of skills previously learnt to determine starting points.
- Short quizzes and exercises will also be used to assess pupils understanding of learning throughout the year.
- Please avoid taking a holiday before SATs.



# Secondary Schools

- Kent test: Thursday 10th September
- Results of Kent test: Thursday 15<sup>th</sup> October
- Secondary schools application: From Tuesday 1st September to Saturday 31<sup>st</sup> October
- Find out Secondary school place: Monday 1<sup>st</sup> March 2026 after 4pm via email if applied online.

# Secondary Schools

Secondary schools will start having open evenings and mornings in late September/early October. These are a good opportunity to have a look round and see what they have on offer. Most of the schools have a booking system so it is worth looking on their websites for dates and times. Please ask if you need any help with finding the information you need.

| School               | Website                                                                        |
|----------------------|--------------------------------------------------------------------------------|
| New Line Learning    | <a href="http://www.newlinelearning.com">www.newlinelearning.com</a>           |
| Cornwallis           | <a href="http://www.cornwallisacademy.com">www.cornwallisacademy.com</a>       |
| St Augustine Academy | <a href="http://www.saa.woodard.co.uk">www.saa.woodard.co.uk</a>               |
| Maplesden Noakes     | <a href="http://www.maplesden.kent.sch.uk">www.maplesden.kent.sch.uk</a>       |
| SST                  | <a href="http://www.sstmaidstone.viat.org.uk">www.sstmaidstone.viat.org.uk</a> |
| Valley Park          | <a href="http://www.valleypark.viat.org.uk">www.valleypark.viat.org.uk</a>     |
| St Simon Stock       | <a href="http://www.ssscs.co.uk">www.ssscs.co.uk</a>                           |
| MGS                  | <a href="http://www.mgs.kent.sch.uk">www.mgs.kent.sch.uk</a>                   |
| MGGS                 | <a href="http://www.mggs.org">www.mggs.org</a>                                 |
| Oakwood Park         | <a href="http://www.opgs.org">www.opgs.org</a>                                 |
| Invicta Grammar      | <a href="http://www.invicta.viat.org.uk">www.invicta.viat.org.uk</a>           |

# SATs

Key Stage 2 SATs take place nationally in the week commencing 10<sup>th</sup> May 2027

Statutory tests will be administered in the following subjects:

- MONDAY: Punctuation, Vocabulary and Grammar (45 minutes) Spelling (approximately 15 minutes)
  - TUESDAY: Reading (60 minutes)
  - WEDNESDAY: Mathematics
    - Paper 1: Arithmetic (30 minutes)
    - Paper 2: Reasoning (40 minutes)
  - THURSDAY:
    - Paper 3: Reasoning (40 minutes)
- 
- There are no tests to be administered in science.
  - All tests are externally marked.

**As in recent years, writing will be teacher assessed internally.**

# Year 6 Residential to PGL

Term 6 Friday 18th June- Sunday 20<sup>th</sup> June 2027

Letters will be going out at a later date with all the information and consent forms about the trip.

Cost: TBC

Accommodation: Children will be allocated rooms in small, same sex groups with a member of staff nearby

Activities: Last year children participated in abseiling, orienteering, laser tag, shelter building, team games, high ropes and many more fun but challenging activities all led by qualified instructors

Food: All dietary requirements are catered for

Kit: Old clothes, trainers and wellies, plenty of waterproofs and warm jumpers will be required, any specialist equipment will be issued to the children

Nearer the time we will have a meeting with parents of the children going and a member of staff from Kingswood to explain the activities and kit lists in greater detail.

<http://www.kingswood.co.uk/>



# Mobile phones

- Mobile phones must be switched off when on school premises- if you need to contact your child or they need to contact you it will be done through the school office.
- Phones will be stored securely in the office during the day, children must not keep their phone in their locker.
- Please ensure they have the school phone number stored in their phone if they are walking to and from school on their own in case of emergencies.

## **If you have any concerns...**

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.





We think for ourselves

We share our ideas and support our peers

Thank you for your time.

Any questions? Please make an appointment:

0300 065 8430

<http://www.senacre-wood.kent.sch.uk/>

We reflect on our learning

at Senacre  
Wood...

We create and innovate