

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8,672.00
Total amount allocated for 2020/21	£17,797.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,084.00
Total amount allocated for 2021/22	£17,779.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,863.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26.8% (£8259.48)	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure that all pupils and staff have access to quality PE equipment in order to deliver high quality teaching in their lessons.	Undertake inventory of PE equipment available to teaching staff for their lessons.(January 2022)	£619.48	Staff have access to all equipment that they require to teach their PE lessons.	Maintain an accurate inventory of all PE equipment and purchase equipment when it becomes worn or broken through multiple uses.
Offer a range of after-school clubs which get children moving about.	Arrange for a specialist football coach to run a football club for our EYFS and key stage one children.	£960.00	All key stage one and EYFS children have had the opportunity to learn new football skills.	Continue to provide a range of active clubs for children and increase the variety of activities provided.
	Encourage teaching staff to run an active after school club. These clubs were sports club for ks1 run by EH (2 terms) and football club for lower key stage two run by FW (2 terms).	£0.00	Key stage one have practised a range of skills in their sports club and lower key stage one children have enhanced their football skills and teamwork through competitive games with each other.	
Employ sports coaches to run a lunch club and an after school club.	Kickstart were employed to run a lunchtime football club for upper key stage two children who could not attend the after school football club.	£6680 (a portion of this amount was also	Many upper key stage two children have developed their football skills with specialist football coaches. This will hopefully benefit the current	

Ensure that 2 hours of PE are being taught each week	Provide all teaching staff with adequate planning from our new scheme of work.	paid to Kickstart to provide cover due to staff shortages at various points in the year) £0.00	year 5 pupils next year who will be used to playing together as a team. Staff can use their long term plan, scheme of work and skills progression map to lead high quality PE lessons.	Fine tune the PE skills progression map and publish on the school website.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
1.8% (565.58)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to take part in a sporting activity every day for a week.	Coordinate and organise a sports week which includes a potted sports day, workshops led by external coaches and a whole school sports day. Spending included the purchases of new mobile speaker unit and purchase of workshops.	£565.58	Every child participated in an event on sports day and throughout the week with their year groups. Children `experienced being part of a team when they joined up with teammates from their houses.	Continue to make plans for Sports Week next year. Potted sports next year could include more events that are more akin to Olympic events such as discus, shot put and javelin. I have already made purchases for the equipment needed for these events.
Assess how active our children are and their feelings towards their PE lessons and the importance of healthy lifestyles.	Take part in the Active Lives survey by Sport England.	£0.00	We are now able to look at our survey results and think about how we can move forward as a school so that more pupils feel like they are living active lifestyles.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils receive high-quality lessons by ensuring that teaching staff do not become 'de-skilled'. Provide reassurance for those who feel less comfortable teaching PE lessons compared to other subjects by providing an easy-to-follow scheme of work.	The purchase and roll-out of a new PE scheme of work for class teachers to access and utilise. (September 2021)	£250.00	Through professional discussions, all staff are very pleased with our new scheme of work. It is easy to follow and to adapt for each class. It also shows a good progression of skills through each unit.	Use the scheme of work to provide a long-term plan for each year group that provides a broad range of physical activities and skills.
To assess how staff are implementing the new scheme of work and to check the progression of skills across year groups.	Carry out observations across EYFS, Key Stage One and Key Stage Two.	£0.00	Following on from our purchase of a new scheme of work this year, observations were carried out to see how teachers across all age groups were using the scheme and to gauge how closely plans were followed or adapted. Observations have shown that all staff can confidently use the plans and after discussions, staff are enjoying teaching PE lessons due to the plans being easy to follow and that they show a gradual build-up of skills through each unit.	<ul style="list-style-type: none"> - Provide each member of staff with a soft copy of their plans for the whole year so that they are not limited to gaining access via their email. - Continue to monitor lessons next year and gain more feedback from pupils that is more specific to their experiences of PE at Senacre Wood.

Ensure that all staff are confident and comfortable to lead their classes during Sports Week.	Providing support for all staff during sports week.	£0.00	A successful sports week enabled the school to come together again and celebrate physical education for a whole week. New members of staff needed some support for this week and in particular for our Sports day, as they had not previously taken part due to Covid-19 restrictions.	Look at ways to improve Sports Week in future years. For example, creating more of a central theme for the week.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of activities that are in addition to our current scheme of work that focus on skills that may not be practised in other activities such as mindfulness.	Provide the following clubs: Cheerleading Yoga	£1200 (cheerleading) £1800 (yoga)	Pupils that took part in cheerleading have enhanced their dance, gymnastic and teamwork skills. These children ranged from year 1 to year 6. Yoga was used to target year 6 pupils to help them to develop their mindfulness skills. This has been a success with previous cohorts so that children can develop strategies to help deal with and be more mindful of the stress and pressure that SATs can bring.	Continue to provide these sorts of enriching activities for our children. In the forthcoming year, I would like to add to our provisions that keep our children active other than 'traditional' sports and activities.

<p>To give children at our school valuable experiences of outdoor adventurous activities and to develop their knowledge of the environment within which their school is situated.</p>	<p>Provide Forest school once a week for a whole term for each year group from year 1 to year 6.</p>	<p>£6300</p>	<p>Children choose their own tasks and can choose to work independently or together as a team. Every child in year 1 -6 experiences 3 hour each week outdoors (unless it is too windy) and takes part in active learning.</p>	<p>As a school, we are now going to employ a Forest School leader. This will allow us to work more closely with our Forest School leader and will also, reduce the amount of funds needed to fund Forest school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide a space for competitive basketball matches/netball matches to be played.	Purchase two sets of durable basketball hoops that will benefit children currently attending the school and children that will attend the school for many years to come. Installation of hoops is scheduled to take place in August 2022.	£4386.49 In-the-ground basketball hoop x 4	Hoops not yet installed but they will hopefully provide a space for competitive sport fixtures.	Arrange competitive basketball or netball matches with other schools for next year.
Provide a space for multiple competitive basketball football matches to be played.	Purchase and installation of a second set of football goals on our school field.	£50 – topsoil £654.28 Football posts.	The second set of football goals is yet to be installed but the first set provides children with access to a football pitch during break times on dry days allowing them to develop their football skills on a regular basis.	Arrange competitive football matches with other schools next year for key stage one and key stage two children.

Signed off by	
Head Teacher:	E Sweeney
Date:	17/07/2022
Subject Leader:	F Wood

Date:	17.07.22
Governor:	Mrs Mason
Date:	18.07.22