

EYFS Maths Coverage

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Baseline week 1-4	Link numerals and amounts up to 5 (3& 4/ N)	Count objects, actions and sounds (reception)	Solving word problems (3& 4/ N)	Composition of numbers, including number bonds, doubling, halving and sharing (reception)	Describe a familiar route (3& 4/ N)
Modelling counting in everyday contexts (birth – 3/ 22-36m)	Finger numbers up to 5 (3& 4/ N)	Fast recognition of up to 3 objects/ Subitise (3& 4/ N)	Number bonds; adding and subtraction (reception)		Odds and evens (ELG)
Inset puzzles (birth – 3/ 22-36m)	Solving word problems (3& 4/ N)	Cardinal principle in larger sets (3& 4/ N)	Count beyond 10, familiarising with 2 digit numbers (reception)	Odd and evens (reception/ ELG)	One more/ one less relationship between numbers (reception) –
Recite numbers past 5 (3& 4/ N)	Comparing quantities through modelling vocab such as ‘more’, ‘fewer’, ‘less’ etc. (3& 4/ N)	Composition of finger numbers up to 10 (reception)	Link numerals with cardinal value up to 10 (reception)	Exploring 2D and 3D shapes, modelling vocab such as ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’ (3& 4/ N)	Compare numbers through collecting a range of objects, paying attention to the number not the size (reception)
Counting in order past 5 (3& 4/ N)	Composition of numbers to 5 (reception)	Estimating groups (reception)	Doubling to 10 (reception)	Conceptual subitising, such as 2 and 2, 3 and 3 etc. (reception)	Compose and decompose shapes; find 2D shapes in 3D shapes (reception)
Cardinal principle up to 5 (3& 4/ N)	Exploring 2D and 3D shapes, modelling vocab such as ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’ (3& 4/ N)	Quick recognition of numerals/ amounts (reception)	Halving quantities (reception)	Pattern of counting beyond 10 (ELG)	
Talk about and identify patterns (3& 4/ N)	Select shapes appropriately & experiment to make new ones (3& 4/ N)	One more/ one less relationship between numbers (reception)	Continue, copy, create, and correct repeating patterns (reception)	Comparing quantities with a wider vocab (ELG)	Select, rotate and manipulate shapes in order to develop spatial reasoning skills (reception)
Create repeating patterns (3& 4/ N)	Composition of numbers up to 5 (reception)	Composition of numbers up to 5 (reception)	Compare length, weight and capacity using a wider vocab (reception)		
Understand position through words alone (3& 4/ N)	Talk about patterns of events (3& 4/ N)	Introduce number bonds 0-5 & continue into T4. (reception)			
Discuss locations using positional language (3& 4/ N)	Describe a familiar route (3& 4/ N)	Exploring 2D and 3D shapes, modelling vocab such as ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’ (3& 4/ N)			
Describe a familiar route (3& 4/ N)	Make comparisons between length, weight and capacity (3& 4/ N)				