

## Year 5 Maths Coverage

<p><b>Term 1</b></p> <p>Y4 Revision &amp; interventions- Time &amp; Multiplication facts</p>	<p><b>Number (NPV)</b></p> <p>Read, write, order and compare numbers to at least a million and determine the value of each digit.</p> <p>Round any number up to 1 million to the nearest 10, 100, 1000, 10000 and 100000</p>		<p><b>Number (A&amp;S)</b></p> <p>Add and subtract whole numbers with more than 4 digits using formal written methods</p> <p>Add and subtract numbers mentally</p> <p>Use rounding to check answers</p> <p>Multi step problems</p>	<p><b>Number (M&amp;D)</b></p> <p>Multiply numbers up to 4 digits by a 1 digit number using formal written methods</p>	<p><b>WEEK 1- WHOLE SCHOOL THEME WEEK (LITERACY)</b></p>	
<p><b>Term 2</b></p> <p>Count forwards and backwards in steps of power of 10</p>	<p><b>Number (M&amp;D)</b></p> <p>Identify multiples &amp; all factor pairs</p> <p>Identify common factors of two numbers</p> <p>Know and use vocabulary- prime, prime factors and composite</p> <p>Recall prime numbers to 19</p> <p>Establish if a number up to 100 is prime</p> <p>Recognise and use squared and cubed numbers including notation</p>	<p><b>Number (M&amp;D)</b></p> <p>Multiply and divide whole numbers &amp; decimals by 10, 100 and 1000</p>	<p><b>Number (FiD&amp;P)</b></p> <p>Identify, name &amp; write equivalent fractions</p> <p>Recognise mixed numbers and improper fractions &amp; convert</p> <p>Compare &amp; order fractions</p>		<p><b>Geometry (PoS) Y4 Revision</b></p> <p>Compare and classify triangles and quadrilaterals</p> <p><b>Geometry (P&amp;D)</b></p> <p>Identify, describe and represent shapes following reflection and translation</p>	
<p><b>Term 3</b></p> <p>Count forwards and backwards in steps of power of 10</p>	<p><b>WHOLE SCHOOL STEM WEEK</b></p> <p><b>Number (NPV)</b></p> <p>Negative numbers</p>	<p><b>Number (M&amp;D)</b></p> <p>Multiply and divide numbers mentally drawing on known facts</p> <p>Multiply 4 digits by 2 digit- formal written methods</p> <p>Divide 4 digits by 1 digit using short division + interpret remainders</p>		<p><b>Number (FiD&amp;P)</b></p> <p>Add and Subtract fractions</p> <p>Multiply proper and mixed numbers by whole numbers</p>		
<p><b>Term 4</b></p> <p>Revision- Reading the time to the nearest minute</p>	<p><b>Number (FiD&amp;P)</b></p> <p>Read and write decimal numbers as fractions</p> <p>Round decimals with 2dp to nearest whole and 1dp</p> <p>Percentages</p>		<p><b>Geometry (PoS)</b></p> <p>Recognise 3d shapes from 2d representations</p>	<p><b>Measurement</b></p> <p>Measure and calculate perimeter of composite rectilinear shapes (cm &amp; m)</p> <p>Calculate and compare the area of rectangles</p>		
<p><b>Term 5</b></p> <p>Counting- steps of 10 &amp; fractions/decimals</p>	<p><b>Geometry (PoS)</b></p> <p>Know angles are measured in degrees</p> <p>Estimate and compare acute, obtuse and reflex</p> <p>Draw and measure angles</p> <p>Identify angles</p> <p>Distinguish between regular and irregular shapes- reasoning about angles</p>		<p><b>Number (FiD&amp;P) Decimal focus</b></p> <p>Read, write, order and compare numbers with up to 3dp</p> <p>Recognise and use thousandths</p>		<p><b>Statistics</b></p> <p>Complete, read and interpret information in tables</p>	
<p><b>Term 6</b></p>	<p><b>Measurement</b></p> <p>Convert between different metric units</p> <p>Use equivalence between metric and imperial</p>	<p><b>WHOLE SCHOOL SPORTS WEEK</b></p> <p><b>Statistics</b></p> <p>Line graphs</p>	<p><b>Measurement</b></p> <p>Time- solve problems involving converting between units of time</p> <p><b>Statistics</b></p> <p>Complete, read and interpret information in timetables</p>	<p><b>Measurement</b></p> <p>Volume</p>	<p><b>TRANSITION WORK/INTERVENTIONS</b></p>	