

Welcome to Year 1

Mrs Norris, Miss Munday, Mrs Loubser and Miss Porter



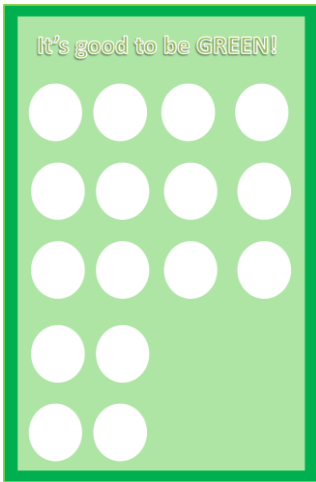
Ash
Class

If I make the choice to ...

- ☑ Be honest
- ☑ Speak politely to all adults
 - ☑ Look after property
 - ☑ Listen carefully
- ☑ Be kind and behave in a friendly way
- ☑ Work to the best of my ability

WELL DONE!

- ☑ I will receive positive praise
- ☑ I might share my learning with a member of SLT
- ☑ I might have my behaviour recognised in Celebration Assembly
- ☑ I might receive a privilege



If I make the choice to...

- Leave my seat unnecessarily...
 - Call out...
 - Distract others...
- Not listen to my teacher, TA or other children...
 - Argue with other children...
 - Be unkind to others...

I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
 - I might spend 5 minutes of my playtime with my teacher completing missed learning

If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
 - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence' ...
- Intentionally fight with or injure another pupil...
 - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
 - Speak aggressively to staff...
- Physically hurt a member of staff...
- Leave school premises without permission...

I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

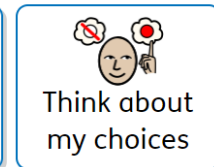
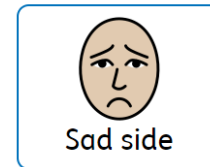
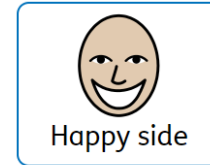
- I might lose all of my lunchtime with Deputy or Headteacher
 - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

In Year 1, the children can also be put on the 'happy side' to earn a sticker.

Ash Class incentives

➤ Happy side and sad side



➤ Fuzzy jar



School Uniform

- In Ash Class, PE is currently on a **Tuesday and Thursday**: Children are asked to come into school wearing full PE kit on these days.
- Children are not permitted to wear jewellery, make up or nail varnish; this includes non-school uniform days. If any child comes into class with either they will be asked to remove it.
- Pupils must wear black school shoes with the exception of PE days.
- Hair accessories should be green, white or black.
- If your child has pierced ears they may wear one pair of small, plain studs. If they are unable to remove their earrings, please sign a PE consent form at the office.
- Watches can be worn but pupils may be asked to remove these if they are causing a distraction. Smart watches should not be able to receive messages.
- **Please name all uniform and kit.**
- For more information, visit our website.

Forest School


This year, pupils will have the opportunity to experience Forest School once a term. This will allow pupils to complete different activities linked with the seasons.

Year 1 Term 6: **Tuesday**

Throughout the day, pupils will work in two groups. One session will be led by a qualified forest school teacher and one session will be led by the class teacher. The class teacher session will be linked with the year groups curriculum.

Pupils will need to wear appropriate clothing for working outside for the day that you do not mind them getting dirty.

Term 1 Timetable:

	8:40	9-10	10-10:45		10:45	11-12	12:10	1:10-2:15	2:15-3:15		
Mon	EMW	Phonics	Fluency Bee	Celebration Assembly	BREAKTIME	Maths	LUNCHTIME	Science/Humanities	Choosing		
Tues	EMW	Phonics	PSHE			Maths		Music	PE DM - maths	Story assembly	
Wed	EMW	Phonics	Fluency Bee	Singing		Maths		Science/Humanities	Choosing		
Thurs	EMW	Phonics	Fluency Bee	Dough Disco		Maths		PE	Art		
Fri	EMW	Phonics	Library & Fluency Bee			Maths		Computing	Golden time 		

English in Year 1

Key Focuses:

- In terms 1 and 2, the children will be following the Read Write Inc Get Writing program which follows on from our phonics lesson
- Phonics sessions will take place everyday, in small groups.
- We will have a strong focus on handwriting with particular emphasis on forming letters correctly, starting and finishing in the right place.
- Lots of the texts we will be looking at throughout the year will link to our enquiry learning.
- Children will be taught to edit their own creations using 'purple polishing pencils.'
- Spelling, punctuation and grammar knowledge will be applied to longer pieces of writing to ensure children are aware of language rules. In Year 1, we will be focussing on full stops, capital letters, question marks and exclamation marks.
- The children will enjoy traditional tales and fairy tales, read by an adult, this term. Next term we will be reading The Twits and Fantastic Mr Fox by Roald Dahl.

English in Year 1

Key Authors, Texts and Film Clips:

	English Focus	Class Text
Term 1	RWI Get Writing	Traditional stories and picture books
Term 2	RWI Get Writing	The Giraffe the Pelly and me The Twits
Term 3	Beegu	Fantastic Mr Fox
Term 4	Voices in the Park Dog's don't do ballet	Flat Stanley
Term 5	The Lighthouse Keeper's Lunch	Black Queen
Term 6	Titanicat	The Creakers

Maths in Year 1

Key focuses:

➤ Number:

- counting confidently from 1-100 both forwards and backwards.
- Adding and subtracting number within 20.
- Multiplication and division by finding halves and doubles and making equal groups.
- Finding halves and quarters of shapes and amounts.

➤ Measurement:

- Weight and volume
- Length and height
- Money
- Time

➤ Geometry:

- 2D and 3D shapes
- Position and direction

- The children will be working practically during much of their maths learning. This will allow for a concrete and deeper understanding of new concepts.
- They will also have opportunities to explore maths during child initiated play.

Enquiry in Year 1

	Subject	Focus
Term 1	History Science RE	How has the monarchy changed in our lifetime? – Royalty day Everyday materials. What does it mean to belong to a faith community?
Term 2	Geography Science RE	Our local area – local field work Seasonal change How and why do we celebrate special and sacred times? Focus on Christmas.
Term 3	History Science RE	How should we remember heroes from the past? - The lives and works of Mary Seacole and Florence Nightingale – Theme day Who is a Christian and what do they believe?
Term 4	Geography Science RE	What makes the UK great? Themed afternoons Plants How and why do we celebrate special and sacred times? Focus on Easter.
Term 5	Science RE	Animals including humans – Wingham Wildlife Park visit Seasonal change What makes some places sacred?
Term 6	History Science WSE-Sports Week	Top hats and tailcoats or flat caps and muddy boots? The Titanic – afternoon tea Seasonal change

Home Learning

Develop a love of reading (CURIOSITY)	Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Timestables Expectation for Year Group (INDEPENDENCE)
Daily Reading –10mins x 5 <ul style="list-style-type: none">• Book Band Reading• Library Books		Numbots	Pupils should be able to count in steps of 1,2,5 and 10.




This is Rosie the reading bear. If you are noticed for **reading the most frequently** at home, you will get the chance to take her home on Friday. We will send her home with some hot chocolate and a book from the school library for you to enjoy.

Assessment

- Half termly RWI phonics assessments.
- Half termly PSC mocks.
- Assessment is always ongoing and will be used to help me plan lessons around the needs of each child.
- Short quizzes and exercises will also be used to assess pupils understanding of learning throughout the year.

If you have any concerns...

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or another member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



We think for ourselves

We share our ideas and support our peers

Thank you for your time.

Any questions? Please make an appointment:

0300 065 8430

<http://www.senacre-wood.kent.sch.uk/>

We reflect on our learning

at Senacre
Wood...

We create and innovate