

Year R Understanding the World/ History Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ourselves	Food and Celebrations		Spring Growth Vincent Van Gogh – ‘Katie and the Sunflowers’		

http://www.collaborativelearning.org/PH87_The_revised_EYFS_Framework_HelenCrawford.pdf

Year R Medium Term Plan – Understanding the World/ History

Term 1 History- What makes me, me? Key themes: Family history & growing up				
National Curriculum Links: ELGs & Development Matters		Key Texts	Key Vocabulary	Pupil Offer
<p>0-3: Make connections between the features of their family and other families.</p> <p>3&4: Begin to make sense of their own life-story and family's history.</p> <p>Rec: Talk about members of their immediate family and community.</p> <p>ELG: Past and Present</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling. 		<p>When I was a Child Alfie on Holiday Once There Were Giants Mog Tiger Who Came to Tea My Two Grannies My Great Grandpa</p>	<p>new-born, baby, toddler, child/ children, teenager, young adult, adult, senior, older, family members (depending on family circumstances), related/ relations, memories, nursery, pre-school, holiday, changed, grown, different, learnt, old, past, now/ present, photographs, story, younger, older</p>	<p>Using photographs to discuss past experiences and how they have changed since birth- now. Learning about who is in their family/ who they live with through creating a small family tree.</p> <p>Sharing key moments and experiences.</p>
Lesson 1	Lesson 2	Lesson 3		
<p>Using the photographs we have received from home (family photos/ memories/ holidays), we will discuss the events that happened in the past, and briefly explore how/ if we have changed since the photos.</p> <p><i>*This may be taught in groups/ across two sessions depending on the amount of photos we receive.</i></p>	<p>Using the photographs of the adults in the setting, we will introduce the concept of ‘growing up’.</p> <p>Share the powerpoint of key phases in peoples’ lifetimes.</p> <p><i>*This is also explored in Unit 6 of JIGSAW ‘Changing Me’.</i></p>	<p>Share basic example of my family tree. Explain that a family tree is a drawing that shows how the members of a family are related.</p> <p>Each pupil to complete their own family tree in child initiated.</p>		

Term 2 History- What do I celebrate and why?

Key themes: Past celebrations & dinosaur history (linking to 'If a T-Rex Crashes my Birthday Party')

National Curriculum Links: ELGs & Development Matters		Key Texts	Key Vocabulary	Pupil Offer
<p>3&4: Begin to make sense of their own life-story and family's history. Rec: Comment on images of familiar situations in the past. ELG: Past and Present - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		<p>Dogger Alfie and The Birthday Surprise Lost in the Toy Museum Dinosaurs Love Underpants Here We Go Digging for Dinosaur Bones</p>	<p>Old, years (in the many years ago context), past, presents, birthdays, older, younger, extinct/ extinction, planet Earth, asteroid, species, toys, different, modern, museum</p>	<p>During story times, we will be exploring how our lives are different to people/ characters in the past, through exploring clothing and toys.</p> <p>To explore how dinosaurs once lived on this earth, but how it was a very long time ago. We will also cover how dinosaurs became extinct.</p>
Lesson 1	Lesson 2	Lesson 3		
<p>Share the dinosaurs powerpoint presentation, gathering information about what the pupils already know about dinosaurs. Explain that a very long time ago, dinosaurs lived on planet Earth.</p>	<p>With the dinosaurs presentation open, explain that the reason why dinosaurs are no longer alive, is because they became extinct. Extinction means the dying out or disappearance of a species from Earth. Follow up with a age related video explaining the theory.</p>	<p>Whilst learning more about the celebration of Christmas, we will be using photographs and images to recap on our past Christmas memories.</p> <p><i>*The Christian story of Christmas will also be explored in RE.</i></p>		

Term 4 History- Spring Growth

Key themes: Vincent Van Gogh

National Curriculum Links: ELGs & Development Matters

Rec:
Compare and contrast characters from stories, including figures from the past.
ELG: Past and Present
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Texts

Katie and the Sunflowers

Key Vocabulary

Artist, past (as in a long time ago before they were born), famous.

Pupil Offer

Linking our Spring Growth and plants to Vincent Van Gogh's famous painting 'Sunflowers' (Helen Clarkson to adapt in art lesson with the pupils).

Lesson 1

During their art lesson, the pupils will explore some artwork by Vincent Van Gogh, and learn that he was an artist, in the past, and his work is still very famous/popular, all these years later.

