## Year 4 Maths Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
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| Term 1 | Number (NPV) <br> Recognise place value in 4 digits <br> Identify and represent numbers using different represen <br> Order and compare numbers beyond 100 1000 more or less <br> Count backwards including negative numbers <br> Round any number to the nearest 10,100 or 1000 |  |  | Add and subtract 4 digit nu <br> Add and subtrac <br> Estimate to <br> inverse to | A\&S) <br> ers (mental methods and <br> step problems <br> ck answers <br> k answers | Measurement <br> Measure and calculate the perimeter of rectilinear figure (including squares) in cm and m | WHOLE SCHOOL THEME WEEK (LITERACY) |
| Term 2 | Numb <br> Recall multiplication and <br> Multiply by 0 an <br> Recognise and use factor mental | (M\&D) <br> on facts for tables up to 12 <br> \& Division by 1 <br> irs and commutativity in ulations | Number (FiD)- Decimal focus <br> Count up and down in hundredths and recognise how <br> they ariseFind the effect of dividing 1 or 2 digit numbers by 10 <br> and 100Compare numbers with the same number of decimals <br> placescalculat |  |  | Number (FiD)- Fractions focus <br> Recognise and write decimal equivalents of any number of tenths and hundredths <br> Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$ |  |
| Term 3 | WHOLE SCHOOL THEME WEEK (STEM) | Measurement <br> Read, write and convert between analogue and digital 12 and 24 hours <br> Solve problems converting from hours to minutes; minutes to seconds; years to months; weeks to days. |  | Number (FiD)- Fractions focus Recognise and show families of common equivalent fractions <br> Add and Subtract fractions with the same denominator |  | Measurement Convert between different units of measure |  |
| Term 4 | Measurement <br> Find the area of rectilinear shapes | Geometry (PofS) <br> Identify acute and obtuse angles and order other angles <br> Compare and classify triangles <br> Compare and classify quadrilaterals |  | Number (M\&D) <br> Non Statutory <br> Formal written method for short division | Number (M\&D) <br> Multiply three numbers <br> stributive law to multiply two digit numbers by 1 digit <br> ultiply 2 and 3 digit by 1 digit (Formal written method) |  |  |
| Term 5 | Geome <br> Lines of symmetry in 2D sh Complete a simple symm specific line | (PofS) <br> es in different orientations. <br> ic figure with respect to a symmetry. | Number (FiD) <br> Solve simple measure andmone problems involving fractions and decimals <br> to 2 dp <br> Measurement <br> Estimate, compare and calculate different measures (M\&D) <br> Integer scaling problems <br> Correspondence problems |  |  |  |  |
| Term 6 | StatisticsInterpret and present discrete \& continuous data <br> (including bar charts and time graphs)Solve comparison, sum and difference problems usinginformation presented in bar chart, pictograms, tablesand other graphs. |  | WHOLE SCHOOL THEME WEEK (SPORTS) | Geometry (P\&D)Describe position on 2D grid as co-ordinates in $1^{\text {st }}$quadrantTranslationPlot points to complete a polygon |  | TRANSITION WORK/INTERVENTIONS |  |

