

## How are our school values linked to art?

### Curiosity

- We can explore different materials. (y1)
- We were curious about the architect, Gaudi, and his work (David O, Y3)
- We explore making new colours like making browns by adding white for our stone age work (Oscar Y4)
- We found out about the original dreamcatchers and what they were used for (Ellie Y4)
- We explore with different materials (Rustam Y5)
- I am curious to find out more about the artists (Izzy Y5)
- We are curious to learn new techniques (Isobel Y5)
- Try to think of new ideas that we've seen somewhere (Ema Y6)

### Independence

- We work independently painting, gluing, cutting and sticking (Y1)
- We make things outside like clay faces (Y1)
- I worked by myself making my llama (Ivy-Rose)
- We worked independently on Seesaw to show our animations (Mantas Y3)
- We make our own choices when we're creating art like drawing different cats and choosing our own colour schemes (Madaleine, Y4)
- It's when we do art and we don't need help. For example Mrs Clarkson shows us something and then we have to do our own (Lilia Y5)
- We use independence to make things after we've been shown how to do it (Grace I, Y5)
- We work independently, getting our own resources and things (Reggie Y6)

### **Our ambitious, enquiry-focused curriculum promotes our core school values:**

- **CURIOSITY:** We explore and experiment.
- **INDEPENDENCE:** We think for ourselves.
- **INNOVATION:** We create and innovate.
- **REFLECTION:** We reflect on our learning.
- **RESILIENCE:** We take risks and persevere.
- **COLLABORATION:** We share our ideas and support our peers.



### Innovation

- We drew big cats (Y1)
- For my weaving I chose the colours and I wore them too (Patrick Y2)
- We think in our brains (Alex N Y2)
- We explored Simon's Cat and drew our own. My idea showed people running away from the volcano (Bear Y3)
- We were creative when creating our doodles (Grace Y4)
- When we made our dream catchers we chose our own colour schemes and also when we did our foil cats (Y4)
- We think about what we've already done and mix up our ideas (Grace Y4)
- We look at artists and try to recreate them (Minnie Y6)

### Reflection

- We can do more things because we learn more when we think about it (Y1)
- I tried to do the llama's hair and it went wrong. Next time I'll make it 2D (Alfie Y2)
- I couldn't see it properly so I got another sheet and it was not bad (Riley Y2)
- We draw things like people and try to improve our drawings (Elizabeth)
- When we evaluate our work, that is reflection (Oreofe Y5)
- We look back at our work and reflect on what we create (Rustam Y5)
- We look back through our art books (Frankie C Y6)
- We do an assessment chart at the end (Minnie Y6)

### Resilience

- I made a mistake so I crossed it out and did it again (Ivy-Rose Y2)
- We used split pins to create our own moving monsters (Alex Y3)
- We don't give up like when I made my dreamcatcher and then I ended up being a special assistant (Oscar Y4)
- When making our dream catchers we had to show resilience because it was quite fiddly and a challenge (Archie Y4)
- We use resilience because sometimes things go wrong and we have to fix it (Poppy Y5)
- When you do something wrong we try again (Jacob Y6)

### Collaboration

- I helped Jesse with his fish (Y1)
- We can ask Mrs Clarkson to help (Y1)
- We can share materials (Y1)
- I shared with Henley when practising drawing shades (Jesse Y2)
- I worked with Tommi doing the Great Fire of London. I added some fire and then Tommi did more (Alfie Y2)
- When we did the meadow field we had to work together to make it (Alicia Y3)
- We shared our ideas about buildings (Sophie Y3)
- We work together on different projects like our whole school Olympic art collage (Beth, Y4)
- Use the ideas on the Working Windows or IWB and ask friends for ideas. Don't copy but use a bit of their ideas (Grace Y4)
- We collaborated with Mrs Clarkson when we made Egyptian cats in Y4 (Ugne, Y5)
- When we do group projects like when we did the scale dogs (Maisie)
- When we collaborate we usually make bigger things (Sam Y5)
- We ask others how we could improve (Jack Rn Y6)