

Year 2 Maths Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Term 1	Number (NPV) Read and write numbers to 100 in numerals and words Recognise the place value in 2 digit numbers (partition in tens and ones) Compare and order numbers from 0 to 100; use =, < and > Identify, represent & estimate numbers using different representations, including number line. Count in steps of 2,5 and 10, from and number, forward and backward			Number (A&S) Recall and use addition and subtraction facts to 20 Know that addition is commutative but subtraction is not Derive and use related facts to 100	Number (A&S) Add 3 one digit numbers Add & subtract 2 digit and 1s- Concrete/pictorial/mentally Add & subtract 2 digit and 10s-concrete/pictorial/mentally Addition and subtraction two 2 digit numbers With regrouping (practically)		WHOLE SCHOOL THEME WEEK (LITERACY)	
Term 2	Number (NPV) Non Statutory- Partition numbers in different ways	Number (A&S) Solve addition and subtraction problems Inverse relationship & missing number problems		Geometry (PoS) Identify and describe the properties of 2D shapes inc. number of sides & line of symmetry with a vertical line Identify & describe properties of 3d shapes inc. the number of edges, vertices & faces Identify 2d shapes on the surface of 3d shapes Compare and sort common 2d and 3d shapes				
Term 3	WHOLE SCHOOL THEME WEEK (STEM) Measurement Estimate & measure length/height; mass; temperature; capacity Compare and order	Measurement- Money focus Recognise and use the symbols for £ and p Combine amounts to make a particular value Find different combinations that make the same amount Solve simple problems involving addition and subtraction of money (same unit) inc. giving change			Number (M&S) Calculate mathematical statements for multiplication and division within the multiplication tables and write them using $x \div$ and =			
Term 4	Number (M&S) Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, inc. recognising odd and even numbers Know that multiplication is commutative but division is not Recognise odd and even numbers		Measurement Y1- Recap O'clock and half past Tell and write the time...1/4 past/to	Number (F) Y1- Recap $\frac{1}{2}$ and $\frac{1}{4}$ Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity				
Term 5	Number (F) Write simple fractions and recognise equivalence of $\frac{1}{2}$ and $\frac{2}{4}$	Number (A&S) Add 2 digit and 1s Subtracting 1s from 2 digit	Measurement Estimate & measure length/height; mass; temperature; capacity Compare and order 4 operations		Measurement Telling the time to 5 minute intervals Compare and sequence intervals of time			
Term 6	Number (M&S) 3 times table	Statistics Interpret and construct pictograms, tally charts, block diagrams and tables Ask and answer questions about totalling and comparing data	WHOLE SCHOOL THEME WEEK (SPORTS) Statistics Continued	Geometry (P&D) Distinguish rotation as a turn in terms of right angles for quarter, half & 3 quarter turn. Use mathematical vocabulary to describe position, direction and movement. Order and arrange combinations of mathematical objects in patterns and sequences.			TRANSITION WORK/INTERVENTIONS	