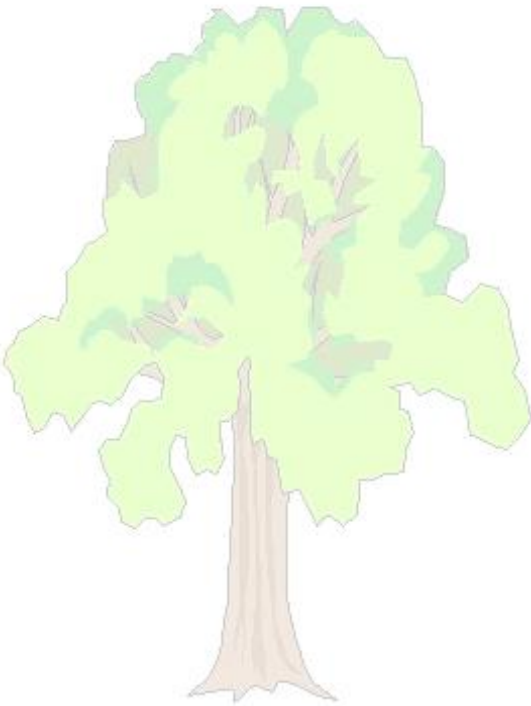


Year 1 geography Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What makes the UK great?		What is on our doorstep?		



Year 1 Geography Medium Term Plan

Term 2 Big Question - What makes the UK great?			
National Curriculum Links	Disciplinary Knowledge	Geographical skills and knowledge	Key Vocabulary
<ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries, use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features 	<ul style="list-style-type: none"> I can name and locate the four countries of the UK and their capital cities. On a map of the UK, I can name and locate major features. I can answer basic geographical questions. 		United Kingdom (UK) Map Globe London Cardiff Belfast Edinburgh Country City Sea Atlantic Ocean North Sea Irish Sea Celtic Sea English channel
Pupil Offer		Famous People	
<ul style="list-style-type: none"> Celebrate England afternoon Celebrate Scotland afternoon Celebrate Wales afternoon Celebrate Northern Ireland afternoon 		<ul style="list-style-type: none"> St George St Andrew St David St Patrick Finn MacCool 	

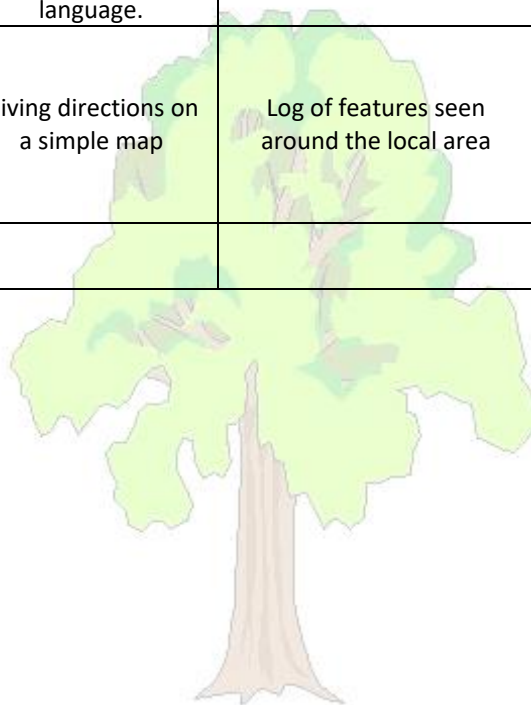
Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lesson Overview including Substantive knowledge	<p style="text-align: center;">London!</p> <p style="text-align: center; color: #ff0000;">Retrieval: Where do we live?</p> <p>The children will be taught a rhyme at the start of the unit to help them remember the four countries of the UK. We will revisit this each lesson.</p> <p>The chn will tour London using various computer based media.</p>	<p style="text-align: center;">Visit England Celebrate England</p> <p style="text-align: center; color: #ff0000;">Retrieval: What is the capital of England?</p> <p>Children will take a flying tour of England, taking in the West, North and East key features in particular</p> <p>We will learn about St George and the symbols of England: the flag, the rose and the 3 lions motif</p>	<p style="text-align: center;">Visit Scotland Celebrate Scotland</p> <p style="text-align: center; color: #ff0000;">Retrieval: Talk like an expert. Tell your friend everything you can remember about England.</p> <p>Continuing their flying tour, chn will visit Scotland, joined by the Lochness monster</p> <p>Through virtual media, we will visit the capital city of Edinburgh and explore the castle</p>	<p style="text-align: center;">Visit Wales Celebrate Wales</p> <p style="text-align: center; color: #ff0000;">Retrieval: Where is Scotland?</p> <p>Continuing their flying tour, chn will visit Wales, joined by the a red dragon</p> <p>Through virtual media, we will visit the capital city of Cardiff and explore the castle</p> <p>Chn will learn the names of the seas that surround Wales (Irish Sea, Celtic Sea)</p>	<p style="text-align: center;">Visit Northern Ireland Celebrate Northern Ireland</p> <p style="text-align: center; color: #ff0000;">Retrieval: Where is Wales?</p> <p>Continuing their flying tour, chn will visit Northern Ireland</p> <p>Through virtual media, we will visit the capital city of Belfast</p> <p>Chn will learn the names of the seas that surround Northern Ireland (Atlantic Ocean, Irish Sea)</p>	<p style="text-align: center;">National Conference</p> <p style="text-align: center; color: #ff0000;">Retrieval: Label the four countered of the UK</p> <p>Children will work in groups, using role-play, to become delegates from each of the 4 nations. They will persuade passengers arriving at the airport to not only visit London but other countries and capital cities of the UK. Passengers will</p>	

	<p>They will learn that London is the capital city of England and that England is the country in which we live.</p> <p>We will compare London's location to Maidstone by looking at maps and then its human and physical landmarks</p> <p>Chn will explore some of London's famous landmarks and institutions (using knowledge previously acquired in unit on Monarchy)</p>	<p>Chn will learn the names of the seas that surround England (English Channel, Irish Sea and North Sea)</p> <p>Chn will research some of England's most famous traditions and partake in some of them. Eg. English picnic, the national anthem, dancing around a maypole and play cricket</p>	<p>Chn will learn the names of the seas that surround Scotland (North Sea, Irish Sea Atlantic Ocean)</p> <p>They will learn about St Andrew and the symbols of Scotland: the thistle, saltire (flag) and the unicorn</p> <p>Chn will research some of Scotland's most famous traditions and partake in some of them eg. Highland games, the national anthem Scottish dancing and music</p>	<p>We will discuss the Welsh language and learn the key phrases hello and goodbye</p> <p>Chn will learn about St David and the symbols of Wales: the Welsh flag, the daffodil and the leak ad the red dragon</p> <p>Chn will research some of Wales' most famous traditions and partake in some of them eg. Make dragon puppets, the national anthem and trying Welsh cakes</p>	<p>Chn will learn about Finn MacCool and the story of the Giant's Causeway</p> <p>Chn will learn about St Patrick and the symbols of Northern Ireland: the flag, the flax flower daffodil and the leak ad the red dragon</p> <p>Chn will research some of Northern Ireland's most famous traditions and partake in some of them eg. Try leak and potato soup with soda bread, Irish dancing</p>	<p>then vote based on the persuasive arguments they here</p> <p>Using knowledge they have acquired throughout the unit, chn will continue their persuasion by creating a leaflet for their chosen country – describing what they have learnt</p>	
Organisation & Communication	Messy map of London	<p>Class poster advertising England</p> <p>Pupil offer – celebrate England afternoon</p>	<p>Class poster advertising Scotland</p> <p>Pupil offer – celebrate Scotland afternoon</p>	<p>Class poster advertising Wales</p> <p>Pupil offer – celebrate Wales afternoon</p>	<p>Class poster advertising Northern Ireland</p> <p>Pupil offer – celebrate Northern Ireland afternoon</p>	<p>Debate</p> <p>Leaflet about their chosen country from the UK</p>	
Reading & Maths Opportunities				<p>We will discuss the Welsh language and learn the key phrases hello and goodbye</p>			

Term 4 geography Big Question- What is on our doorstep?			
National Curriculum Links	Disciplinary Knowledge	Substantive Knowledge	Key Vocabulary
<ul style="list-style-type: none"> locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map using basic geographical vocabulary to refer to: city, town, village, house, shop name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas I can use geographical vocabulary to refer to human and physical features. 	<ul style="list-style-type: none"> I can name and locate the four countries of the UK and their capital cities. I can add labels onto a photograph of features. I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map. I can use geographical vocabulary to refer to human and physical features. I can answer basic geographical questions. I can use basic geographical language. 		United Kingdom England Wales Scotland Northern Ireland London Edinburgh Cardiff Belfast Sea, ocean, town, village, house, shop
Pupil Offer		Famous People	
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Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lesson Overview including Substantive knowledge	Where do we live? Retrieval: Tell me about where you live. Chn to know the town, country and group of countries in which we live.	What are the features of where we live? Retrieval: Tell me the four countries of the UK. Chn to be able to identify some of the	How can we navigate the local area? Retrieval: 3,2,1. Tell me 3 things about where you live.	Walk around the local area Retrieval: True or false. To get to mt destination, these directions are correct. Chn will keep a record of what they see in order to	What is on our doorstep? Retrieval: Gimme 5. What did we see on our local area? Chn will be using the knowledge collected during this enquiry		

	We will explore Google Earth, find our school and talk about where this is in Maidstone and England.	physical and human features of the local area and what they may be used for.	The children will build on their map knowledge from T2 to describe how to travel from one destination to another, using directional language.	answer the big question using first-hand knowledge of the key physical and human features.	to create a fact file about the local area which includes its physical and human features.		
Organisation & Communication	Chn will begin to make their own passports, adding local information and the UK and its capital cities.	Labelling an aerial photograph	Giving directions on a simple map	Log of features seen around the local area	Fact file about Maidstone		
Reading & Maths Opportunities							



Primary School

