

Year 4 Overview Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Experience	English		STEM Week			Sports Week
Geography	What were the main changes made during Anglo Saxon rule? Settlement Conflict Religion				How is North America different to the UK? Locational Knowledge Physical geography	Where does water end up? Physical geography
History	What were the main changes made during Anglo Saxon rule? Settlement Conflict Religion	Were Vikings explorers or villains? Settlement Conflict		How did the Ancient Egyptians live their lives? Civilisation Trade Religion		
Science	How can we hear sound? Sound	How does a lightbulb turn on? Electricity	What happens to the food we eat? Animals Including Humans	How are animals adapted to their habitats? Living Things and their Habitats		Where does water end up? States of Matter
RE	Why do some people think that life is a journey? Expressing Christianity Hinduism Judaism	Why is Jesus inspiring to some people? Believing Christianity	What can we learn from religions about what is right and wrong? Living Christianity Judaism		What does it mean to be a Hindu living in Britain today? Why are religious festivals important to religious communities? Living & Expressing Hinduism	
Computing	Computing Systems and Networks	Programming 1 Coding with Scratch	Programming 2 Computational Thinking	Creating Media Website Design		Data Handling Investigating Weather
DT			Making Torches			Cooking Food Technology
MFL	Portraits – describing in French	Clothes – getting dressed	The Eurovision Song Contest!	Numbers, Calendars and birthdays	Food – Miam, Miam!	Weather and the Water Cycle
PE	Swimming Tennis	Swimming Football	Swimming Gymnastics	Swimming Forest School	Dance Multi-skills	Athletics Netball
Art	Anglo Saxons Olka Kostenko Drawing, Digital Art	Vikings Winslow Homer Paint, collage	Electricity Cornelia Parker 3D Art	Ancient Egyptians Ancient Egyptian artwork Drawing	North America Ojibwe people 3D Art	Animals including Humans Thaneeya McArdle Digital Art
Music	Instrumental Teaching Recorders	Rhythmic Structures	Instrumental Teaching Recorders	Composing with Colour	Percussive Ripples	Instrumental Teaching Recorders