

# Oak Class 2024 - 25

Mrs Austin  
Mrs Bannister  
Mrs Eversfield  
Mrs Lecini (Key worker)

# A typical day in Oak class

8.40- 8.50: Transition from grown ups at the gate

8.35 - 8.55: Sorting out coats, bags etc., then morning activities: jigsaw puzzles, books, sorting etc.

9.00: Register and discuss the morning/ day

9.05 - 9.20: Phonics

9.20- 9.30 Snack and milk

9.30 - 11.30/ 40: Child- initiated then tidy up (choosing time!)

11.30/40 - 11.50: Teacher directed (Story, rhyming, number work)

11.50 - 1.00: Lunch time & playtime

1.00 - 1.20: Register. Teacher directed

1.20 - 2.35: Child - initiated

2.45 - 2.55: Tidy up

2.55 - 3.20: Story time and home time routines

# Transitioning from the gate

- ▶ Every day we see lots of children happily entering the school with smiles, and each new cohort we get a mix of emotions!
- ▶ What to do if your child is upset or distressed?
- ▶ Reassure them that either yourself or another family member will see them at the end of the day.
- ▶ Allow the experienced and nurturing adults to transition them into the class where they will be settled and heavily distracted!

# Child - initiated AKA “choosing time”



- ▶ Learning through play.
- ▶ The majority of our school day in Oak class allows your child to explore our learning environments.
- ▶ Free flow of inside and outside, all day, no matter the weather!
- ▶ Get to know what your child enjoys doing.
- ▶ Adults engaging in play or completing 1:1/ group activities with them.

# Baseline

- ▶ Getting to know your child
- ▶ Undertake a series of activities, including Phonics, English and Maths which best informs us how to support your child
- ▶ Always completed in short, small bursts using toys and objects - learning is practical and hands on!

# Home learning


- ▶ Seesaw as an online platform
- ▶ Updated with the phonics sounds your child is learning.
- ▶ Post photos and videos of experiences outside of school
- ▶ Bug Club (reading)
- ▶ Numbots (maths)
- ▶ We love hearing and seeing what the children get up to - sharing is caring!



# Next steps

- ▶ Continue to remind your child of their next exciting journey.
- ▶ Promote independence: dressing, organising self, toileting, eating.
- ▶ Send in or post on Seesaw (log ins pending) photographs of your child as they were growing up, all children love talking about themselves!

Thank you!

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the frame, creating a modern, layered effect against the white background.