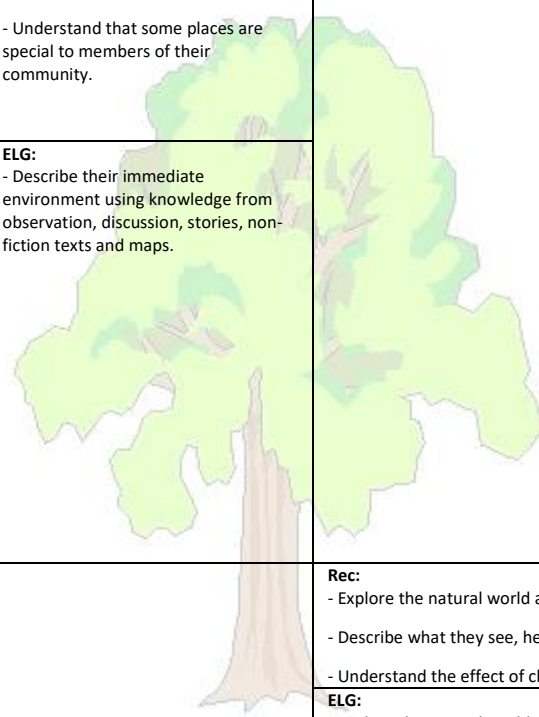
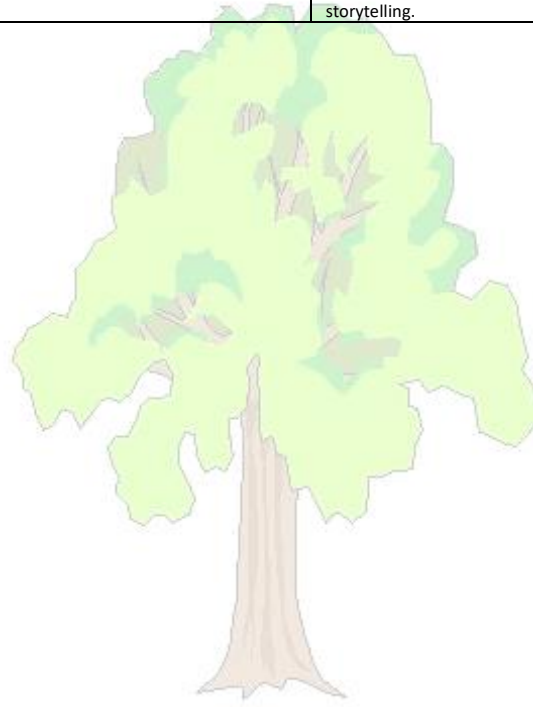


EYFS Overview Long Term Plan 24 - 25

Understanding the World						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What makes me, me?	What do I celebrate and why?	Traditional Tales: Should they change, or should they stay the same?	Spring Growth	Minibeasts: What can we find crawling in the grass, ground, under pots and all around?	Under the Sea: What does life look like under the sea?
People, Culture and Communities	<p>Rec:</p> <ul style="list-style-type: none"> - Draw information from a simple map. - Understand that some places are special to members of their community. - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different from the one in which they live 	<p>Rec:</p> <ul style="list-style-type: none"> - Draw information from a simple map. - Understand that some places are special to members of their community. 	<p>Rec:</p> <ul style="list-style-type: none"> - Draw information from a simple map. - Understand that some places are special to members of their community. 			<p>Rec:</p> <ul style="list-style-type: none"> - Draw information from a simple map. - Recognise some environments that are different from the one in which they live.
	<p>ELG:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>ELG:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>ELG:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 			<p>ELG:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
The Natural World	<i>Animal stories</i>	<i>Snow and ice</i>		<p>Rec:</p> <ul style="list-style-type: none"> - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Understand the effect of changing seasons on the natural world around them. 		<p>Rec:</p> <ul style="list-style-type: none"> - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Understand the effect of changing seasons on the natural world around them.
				<p>ELG:</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Understand some important processes and changes in the natural world around them, including the seasons. 		<p>ELG:</p> <ul style="list-style-type: none"> - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Past and Present	Rec: Talk about members of their immediate family and community.	Rec: Comment on images of familiar situations in the past.	Rec: Compare and contrast characters from stories, including figures from the past.	
	ELG - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.		ELG: - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.	



Senacre Wood Primary School