

## Year 1 Maths Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1</b>	<b>Number (NPV) Numbers to 10</b> Read and write numbers from 1 to 20 in numerals and words.  Identify and represent numbers using objects		<b>Number (NPV) Numbers to 10</b> identify and represent numbers using objects and pictorial representations including the number line  Given a number, identify one more and one less		<b>Number (NPV) Numbers within 10</b> Use the language of: equal to, more than, less than (fewer), most, least		WHOLE SCHOOL THEME WEEK (LITERACY)
<b>Term 2</b>	<b>Number (A&amp;S) Within 10</b> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Represent and use number bonds and related subtraction facts within 20  Add and subtract one-digit and two-digit numbers to 20, including zero  solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems						<b>Geometry (PoS)</b> Recognise and name common 2D and 3D shapes.
<b>Term 3</b>	WHOLE SCHOOL THEME WEEK (STEM)  <b>Number (NPV) Numbers to 20</b> Read and write numbers from 1 to 20 in numerals and words.	<b>Number (NPV) Numbers to 20</b> identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least  given a number, identify one more and one less		<b>Number (A&amp;S) Within 20</b> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Represent and use number bonds and related subtraction facts within 20  Add and subtract one-digit and two-digit numbers to 20, including zero  solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems			
<b>Term 4</b>	<b>Number (NPV) Numbers to 50</b> count, read and write numbers to 100 in numerals  identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least  given a number, identify one more and one less		<b>Measurement (Length, height)</b> Compare, describe and solve practical problems for: <ul style="list-style-type: none"> <li>Lengths and heights</li> </ul> Measure and begin to record the following <ul style="list-style-type: none"> <li>Length &amp; heights</li> </ul>		<b>Measurement (Mass, Volume)</b> Compare, describe and solve practical problems for: <ul style="list-style-type: none"> <li>Mass</li> <li>volume</li> </ul> Measure and begin to record the following <ul style="list-style-type: none"> <li>Mass</li> <li>Volume</li> </ul>		
<b>Term 5</b>	<b>Number (M&amp;D)</b> count in multiples of twos, fives and tens  Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.		<b>Number (F)</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity  Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.		<b>Geometry (P&amp;D)</b> Describe position, direction and movement, including whole, half, quarter and three quarter turns.		
<b>Term 6</b>	<b>Number (NPV) Within 100</b> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  count, read and write numbers to 100 in numerals  given a number, identify one more and one less  identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least		WHOLE SCHOOL THEME WEEK (SPORTS)		<b>Measurement (Money)</b> Recognise and know the value of different denominations of coins and notes  <b>Measurement (Time)</b> sequence events in chronological order using language  recognise and use language relating to dates, including days of the week, weeks, months and years  tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		TRANSITION WORK/INTERVENTIONS