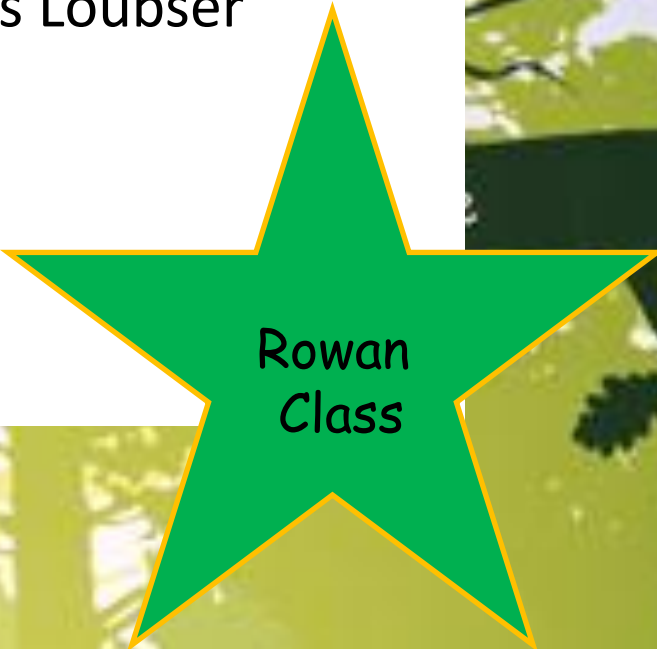


Welcome to Year 3

Miss Spicer and Mrs Jones and Mrs Loubser



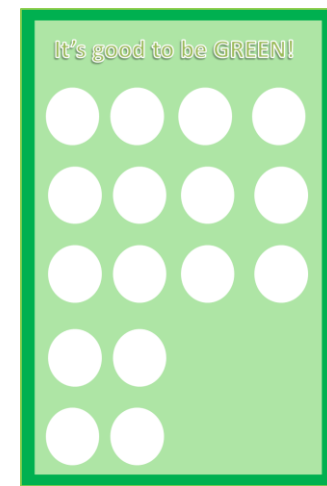
Rowan
Class

★ If I make the choice to ... ★

- ☑ Be honest
- ☑ Speak politely to all adults
 - ☑ Look after property
 - ☑ Listen carefully
- ☑ Be kind and behave in a friendly way
- ☑ Work to the best of my ability

★ WELL DONE! ★

- ☑ I will receive positive praise
- ☑ I might share my learning with a member of SLT
- ☑ I might have my behaviour recognised in Celebration Assembly
- ☑ I might receive a privilege



If I make the choice to...

- Leave my seat unnecessarily...
 - Call out...
 - Distract others...
- Not listen to my teacher, TA or other children...
 - Argue with other children...
 - Be unkind to others...

I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
 - I might spend 5 minutes of my playtime with my teacher completing missed learning

If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
 - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
 - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
 - Speak aggressively to staff...
- Physically hurt a member of staff...
- Leave school premises without permission...

I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

- I might lose all of my lunchtime with the Deputy or Headteacher
 - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

In Year 3, Pupils also can earn golden time which is an extra break Friday afternoon. This is earned by reading at home. All children will have 10 minutes but can earn EXTRA by reading at home.

Across the school, there are weekly class rewards for attendance and punctuality.

Attendance

Please notify the school promptly if there is an unexpected absence, providing appropriate information about the reason for the absence.

Wherever reasonably possible, medical and other appointments should be arranged outside of the school day. Where appropriate, evidence may be requested.

Early Morning Work

Arriving on time helps children begin the day feeling calm, settled and ready to learn.

The early part of the school day is also important as children have opportunities to complete morning work, practise key skills, work on interventions and prepare for the day ahead.

Leave of Absence and Holidays

Wherever possible, families should avoid taking holidays during term time to minimise disruption to learning.

- If leave during term time is required, parents should request this in advance.

- Parents should understand that requests for leave are considered at the discretion of the school, in accordance with statutory guidance.

If you are experiencing difficulties with attendance or punctuality, please contact the school early so that support can be put in place before absence becomes an established pattern.

School Uniform

- In Rowan Class, PE is currently on a Tuesday and Thursday (forest school)-
 - Children are asked to come into school wearing full PE kit on these days.
- Children are not permitted to wear jewellery, make up or nail varnish.
 - If any child comes into class with either, they will be asked to remove it.
- Pupils must wear black school shoes except for PE days.
- Hair accessories should be green, white or black.
- If your child has pierced ears they may wear one pair of small, plain studs.
 - If they are unable to remove their earrings, please sign a PE consent form at the office.
- Watches can be worn but pupils may be asked to remove these if they are causing a distraction. Smart watches are not permitted unless for medical reasons as agreed as part of a healthcare plan.
- Please name all uniform and kit.
- Pupils must not bring in toys or fidgets from home.

Asthma and Allergies

Please remember that we are a NUT FREE school.

If there are any changes to your child's health or medication, please inform the school office so we can provide the right support and respond quickly in an emergency.

If your child has been prescribed a reliever inhaler or an EpiPen/adrenaline auto-injector, please provide the school with an in-date device.

These are kept safely by your child's teachers so that they are readily available if required during the school day or on school activities.

Following the introduction of Benedicts Law in September 2026, all staff have received training in how to spot the signs of an allergic reaction and respond to anaphylaxis.
The school also holds emergency medication.

Term 1 Timetable:

	8.45–9.00	9.00 – 9.45	9.45 – 10.45	10.45–11.00	11–12.10	12.10 – 1.10	1.00–2.00	2:00–2:15	2.15–3.15
Monday	EMW	Reading Comprehension/ Spellings	English	BREAK	Maths	LUNCH	Science	Afternoon play	French
Tuesday		Reading Comprehension/ Spellings	English		Maths		PE		Music
Wednesday		Reading Comprehension/ Spellings	Maths		English		History Enquiry		PSHE
Thursday		Football	French		Art		Maths		Music
Friday		Reading Comprehension/ Spellings	Art 9:45–10:45		Computing		Mental Maths		Golden Time

English in Year 3

Daily English lesson

4 x weekly Spelling Sessions

4 x whole Class Reading session

Key Focuses:

- Pupils will be encouraged to write for a range of purposes and audiences using similar writing as models for their own.
- Writing stimulus will be based on a text, picture book or short film; there will also be opportunities for writing tasks which are linked with enquiry work.
- Children will continue to be taught to edit their work and propose changes to vocabulary, grammar and punctuation to enhance their writing.
- Whole class reading sessions will take place daily using the VIPER style of questioning.
- Handwriting will continue to ensure pupils are writing legibly and fluently using cursive handwriting.
- Spelling

English in Year 3

Key Authors, Texts and Film Clips:

	English Focus	Class Text
Term 1	Letter writing and narratives	The Magic Faraway Tree
Term 2	Narrative writing and non-chronological reports	The Iron Man
Term 3	Poetry and non-chronological reports	Pugs of the Frozen North
Term 4	Short stories	The Sheep-Pig
Term 5	Graphic novels and play scripts	The Nothing to See Here Hotel
Term 6	Myths and legends	Stig of the Dump

GPS in Year 3

Year 3: Detail of content to be introduced (statutory requirement)	
Word	Formation of nouns using a range of prefixes [for example <i>super-</i>, <i>anti-</i>, <i>auto-</i>] Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <i>a</i> rock, <i>an</i> open box] Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i>, <i>solution</i>, <i>solver</i>, <i>dissolve</i>, <i>insoluble</i>]
Sentence	Expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>], adverbs [for example, <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>], or prepositions [for example, <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because of</i>]
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]
Punctuation	Introduction to inverted commas to punctuate direct speech
Year 3: Detail of content to be introduced (statutory requirement)	
Terminology for pupils	preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')

Maths in Year 3

Pupils are expected to –

- Understand, and use, numbers to 1 thousand.
- Use efficient written methods to add and subtract 3 digit numbers.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Work with fractions
 - This includes counting in tenths, recognise equivalent fractions and add and subtract fractions with the same denominator.
- Accurately measure the perimeter of shapes.
- Tell the time with increasing accuracy using analogue, 12-hour and 24-hour clocks.
- Identify right angles, horizontal, vertical, perpendicular and parallel lines.

Maths lesson will not have set table groups as the focus is on moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.

Enquiry in Year 3

	Subject	Focus
Term 1	History Science RE WSE- English	The Stone Age Magnets What do different people believe about God?
Term 2	History Science RE	Bronze Age to Iron Age Light Why do people pray?
Term 3	Geography Science DT	Countries, continents, earthquakes and volcanoes Rocks Rock cakes
Term 4	Geography Science RE	Climate zones Plants Why are festivals important to religious communities?
Term 5	Geography Science RE	Local geography and fieldwork Animals Why are festivals important to religious communities?
Term 6	History Science WSE-Sports Week RE DT	Romans Animals What does it mean to be a Christian in Britain today? Roman catapults

Home Learning

Develop a love of reading (CURIOSITY)	Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Times tables Expectation for Year Group (INDEPENDENCE)
Daily Reading –10mins x 5 • Book Band Reading • Library Books • Phonics books reading	Spellings will be introduced later on in the year for the children to start to practice at home.	IXL maths TTRockstars Ongoing research Numbots	Pupils should know all multiplication facts for 2, 5 and 10 times tables. They should begin to learn multiplication facts for 3, 4 and 8 times tables.

Assessment

- Weekly Speed Spell and Focus Spelling Quiz
- Weekly Arithmetic
- Children will take part in short quizzes and exercises to measure their understanding of skills previously learnt to determine starting points.
- Short quizzes and exercises will also be used to assess pupils understanding of learning throughout the year.

If you have any concerns...

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



We think for ourselves

We share our ideas and support our peers

Thank you for your time.

Any questions? Please make an appointment:

0300 065 8430

<http://www.senacre-wood.kent.sch.uk/>

We reflect on our learning

at Senacre
Wood...

We create and innovate