

Geography Long Term Plan- National Curriculum Overview and Progression

	Locational Knowledge	Place Knowledge	Physical Geography	Human Geography
R	<p>The Early Years Foundation Stage Framework covers geography in the following ways:</p> <p>Understanding the World – The World 3&4</p> <ul style="list-style-type: none"> -Talk about what they see, using a wide vocabulary. - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p>Reception</p> <ul style="list-style-type: none"> -Draw information from a simple map. -Recognise some similarities and differences between life in this country and life in other countries. -Explore the natural world around them. -Recognise some environments that are different from the one in which they live. -Understand the effect of changing seasons on the natural world around them. <p>ELG: People, Culture and Communities</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 			
1	<p style="text-align: center; color: red;">What makes the UK great?</p> <p>Name & locate four countries of the UK, & their capital cities, and the surrounding seas.</p>		<p style="text-align: center; color: red;">What is on our doorstep?</p> <p>key physical features, including: forest, hill, river, vegetation, season and weather</p>	<p style="text-align: center; color: red;">What is on our doorstep?</p> <p>key human features, including: town, village, farm, house and shop</p>
2	<p style="text-align: center; color: red;">Where in the world are we?</p> <p>Name and locate the world's seven continents & five oceans.</p>	<p style="text-align: center; color: red;">How is England different to Peru?</p> <p>Describe geographical similarities & differences between the UK and another non-European country (Peru).</p>	<p style="text-align: center; color: red;">How is England different to Peru?</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p style="text-align: center; color: red;">How is England different to Peru?</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
3	<p style="text-align: center; color: red;">What is the climate in the UK and how does it compare to the rest of the world?</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) Name and locate cities of the United Kingdom Name and locate counties in the Southeast</p>	<p style="text-align: center; color: red;">What is the climate in the UK and how does it compare to the rest of the world?</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a European countries (Norway and Spain)</p>	<p style="text-align: center; color: red;">What big changes followed the Stone Age?</p> <p>Answer questions about types of settlement, land use and distribution of natural resources for the areas studied.</p> <p style="text-align: center; color: red;">What is our planet made of?</p> <p>Describe & show an understanding of volcanoes & earthquakes</p> <p style="text-align: center; color: red;">What is the climate in the UK and how does it compare to the rest of the world?</p> <p>Describe climate zones.</p>	<p style="text-align: center; color: red;">What big changes followed the Stone Age?</p> <p>Answer questions about types of settlement, land use and distribution of natural resources for the areas studied.</p> <p style="text-align: center; color: red;">What is the climate in the UK and how does it compare to the rest of the world?</p> <p>human geography, including: land use, economic activity including trade</p>
4	<p style="text-align: center; color: red;">Vikings - Explorers or Villains?</p> <p>locate the world's countries, using maps to focus on Europe</p> <p style="text-align: center; color: red;">How is North America different to the UK?</p> <p>I can use maps to name and locate countries in North America concentrating on their key physical and human characteristics.</p>	<p style="text-align: center; color: red;">How is North America different to the UK?</p> <p>Compare geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in North America.</p>	<p style="text-align: center; color: red;">Where does water end up?</p> <p>Water cycle, Rivers Understand & discuss the effect water has on landscapes, people & the environment.</p> <p style="text-align: center; color: red;">How is North America different to the UK?</p> <p>physical geography, including: climate zones...rivers, mountains...</p>	<p style="text-align: center; color: red;">Vikings - Explorers or Villains?</p> <p>Types of settlement and land use</p>

5	<p>Where in the world? name and locate countries of the UK concentrating on their key physical and human characteristics</p> <p>How do we get day and night, the seasons and climates? I can identify the position and significance of latitude, longitude, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, northern and southern hemispheres. <i>Applying this knowledge to understand seasons and climates linked with scientific work.</i></p> <p>I can identify the position and significance of the Greenwich Meridian and accurately use world time zones</p> <p>South America: why does the Amazon matter?</p> <p>I can measure distances using maps. I can use 4 figure grid references.</p>	<p>South America: why does the Amazon matter? I can compare and contrast different regions based on their human and physical features-<i>Focus on comparing North and South America. They will also be comparing living in the Amazon (Awa people) with life in the UK</i></p> <p>Fieldwork</p>	<p>What are the physical features of mountains? Mountains</p> <p>South America: why does the Amazon matter? I recognise how people can improve or damage the environment- <i>focus on deforestation</i></p>	<p>Do humans improve an environment? Recognise how people can improve or damage the environment. Impact of tourism- land use & economic activity.</p> <p>South America: why does the Amazon matter?</p> <p>I recognise how people can improve or damage the environment- <i>focus on deforestation</i></p>
6	<p>Is my route to school safe? To use maps and keys to plot a route. To understand how to find a six-figure grid reference.</p> <p>Farming and factories: where does our food come from? Local and global journeys of food</p>	<p>Farming and factories: where does our food come from?</p> <p>Explain the impact that climatic and seasonal differences have on food availability.</p> <p>I can describe ways in which food systems contribute to climate change and investigate possible actions that can be taken to reduce the carbon footprint of food.</p>	<p>Farming and factories: where does our food come from?</p> <p>Understand geographical similarities and differences of an area focussing on distribution of natural resources and climate</p>	<p>Is my route to school safe? Use a range of geographical sources to give detailed descriptions of the local area.</p> <p>Farming and factories: where does our food come from? Understand how decisions about places & environments affect the quality, & future quality, of people's lives.</p>