Sports Premium 2023-2024

Senacre Wood Primary School Sports Premium Action Plan 2023-24

The Sports Premium funding has been provided to ensure impact against the following objective: "To achieve self-sustaining improvement in the quality of PE and sport in primary schools."

As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regards to funding:

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£ 17,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,820
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,820

Swimming data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget tracking

Academic Year: 2023/24	Total fund allocated:	Date Updated: July 2024		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: What do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
Ensure that Senacre Wood receives structured support and professional development so that our PE, School Sports and Physical Activity (PESSPA) offer is focused and effective.	Subscribe to the Youth Sports Trust Core Sport Package.	£250.00	YST provide resources to support PE leads and teachers and ensure schools optimise the investment of the PE and Sport Premium.	Continue the subscription for the next academic year.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: What do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**

Ensure that break times become more active by providing pupils with resources that allow them to take part in active play.	A large number of footballs purchased to be used for PE lessons, which in turn, freed up some of our older footballs to be used at break times.	£144.96	Pupils are able to practice and compete against each other using older set of footballs.	Continue to maintain basketball posts and football nets to encourage competitive play during break times.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: What do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
Provide coaches to support staff with their confidence in teaching PE, subject knowledge and skills.	Employ external coaches (Kickstart) to lead PE sessions with support of teaching staff.	£8,810	Teaching staff have been working alongside specialist coaches to develop their teaching of PE.	- Ongoing evaluation with SLT about how external coaches are to be used in the next academic year.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: What do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**

Provide yoga lessons for year 6 and year 2 to support development of mindfulness and mental wellbeing.	Yoga provided for year 6 pupils for a large portion of the year and then made available to key stage one pupils later in the year.	£1,020.00	The benefits of yoga are numerous particularly for younger people. It is difficult to measure the success of the yoga sessions but we hope that they have been able to support pupils with their emotional regulation, self-esteem, body awareness and mindfulness.	Evaluate with SLT the success of yoga sessions and consider yoga provisions for the next academic year.
To give children at our school valuable experiences of outdoor adventurous activities and to develop their knowledge of the environment within which their school is situated.	Coaches to help support and resource the teaching of OAA and increase the participation of all pupils in physical activity.	£6500	Our staff understand how the activities planned and delivered throughout Forest School sessions, support the development of skills that can be used across the curriculum. We understand how to use our woods in an effective and purposeful way. Our coaches continue to support our delivery of a wide range of activities, including OAA with specialist experience and knowledge.	Continue to use activities to encourage all children to participate in outdoor activities and increase their physical activity
Tennis balls		£83.94		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: What do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**

through practice:				
Dedikate Key Stage One Football- Provide football coaching for younger children at the school. Coach hire to football tournaments - Enable pupils to compete against local schools.	Weekly sessions after school with Katie. Coach hire to take pupils to the Gallagher stadium to compete in football tournaments.	£525.00 £195.00	Take-up of keys stage one football club was good. Promotes the sport within school. Year 5 and 6 boys and girls were able to compete in a total of 4 tournaments against other schools in the area.	Discuss possibility of continued key stage one football provision. Maintain contact with locals PE leads to ensure that we are invited to local tournaments and apply to take part in a wider range competitive sporting activities.

Signed off by	
Head Teacher:	E.Sweeney
Date:	22nd July 2024
Subject Leader:	Hannah Sibborn
Date:	22nd July 2024
Governor:	Jo Mason
Date:	22nd July 2024