

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>As in previous years, our children were exposed to some new and different sports and activities during PE lesson and through after school clubs. Due to covid-19, our provision of after school clubs was greatly reduced but as a school, we still strived to provide our pupils with opportunities to be as active as they possibly could.</p> <ul style="list-style-type: none"> <li>• Walk on Wednesday has continued to be promoted within school helping us to reduce the volume of traffic on the road around our school site. Children across the school are still engaged with the scheme and look forward to receiving awards in our celebration assemblies each week.</li> <li>• Throughout the Covid-19 pandemic, key worker children took part in Joe Wicks work out, running laps of the playground, and using different online videos to keep the children active at various times of the day.</li> </ul> <p>All classes took part in a Sports Week in term 6. Activities ranged from circus skills to archery. All classes also took part in a mini-football tournament within their class as the children were all engaged in the Euro 2020 men's football competition.</p> <ul style="list-style-type: none"> <li>• Having spent time observing the children at playtime, there is a lot of activity going on, with the majority of children being fairly active, only a handful less active.</li> <li>• We would normally encourage the children in Year 6 who were unable to swim 25m to attend extra lessons in term 6 to reach this milestone.</li> <li>• We welcomed Adrian, the cricket coach from Chance to Shine, back to Senacre Wood and he led PE cricket lessons for years 2 and 6 through terms 3 and 4.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain our excellent provision for active after-school clubs. Most of which are free for children to attend.</li> </ul> <p>Walk on Wednesday to continue and teaching staff will continue to promote the importance of this scheme and the positive effect that fewer cars on the road would have on our environment.</p> <ul style="list-style-type: none"> <li>• As a school, we will be aiming for at least a Silver Games Mark for 2021-2022. This means that our participation in more inter-school games competitions.</li> <li>• To increase activity at play times, the purchase of new playground equipment will be required as existing equipment is looking tired. It may be worth targeting specific individuals to increase their activity in a more structured and supported manner. This could be achieved through more adult-led activities at break times and lunch times.</li> <li>• Increase the number of children in year 6 who are able to swim 25m. This will be achieved by giving year 6 pupils more opportunities in the Summer terms to achieve the 25m swim. We also need to bear in mind that many year 5 children did not have swimming lessons in terms 5 and 6 and so will also need to be given more opportunities to achieve the 25m milestone.</li> <li>• Establish a Sports council early on in the year and meet regularly with them to discuss their views on PE in the school. This will give us a stronger pupil voice and could help us to determine the values of our PE curriculum. Older children in the</li> </ul>

Sports Council can also be used to help maintain PE resources and assist PE lead with inventory of PE equipment.

Promote The Daily Mile more across the whole school. This could include a reward for the most miles or minutes completed in a week both as an individual and as a whole class. This would greatly help us to achieve our target of at least 30 active minutes each day.

- Welcome in any additional coaching opportunities that arise: Chance to Shine, Charlton Athletic FUNdamentals of movement etc.
- Develop a PB challenge as this will help with fitness levels and it is also something which is needed when applying for a Games Mark.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

<b>Total amount carried forward from 2019/2020</b>	<b>£0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,810.00</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£17,810.00</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	63%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>At Senacre Wood Primary School, our curriculum swimming provision is focused on Year 4, with the class having weekly swimming lessons throughout the entire year. Normally, in the Summer term, the opportunity for further swimming instruction is offered to the children in Years 5 and 6 who have not achieved the expected 25 metre distance, which is funded through our Sports Premium Funding. It is hoped, with the lessons being concentrated in year 4, we will have to fund less top-up swimming as time progresses, due to consistency and continuity of swimming provision for our children. The breakdown of our swimming provision is as follows: Weekly cost: £180 coach, £10.50 per instructor (x4 = £42), £1.85 per child. Due to Covid-19, those children in years 5 and 6 who had not already met national curriculum standard for swimming and safety, did not have the opportunity to meet these standards in the Summer term. Therefore, the percentage of children</p>	No (Due to Covid-19 restrictions, no swimming lessons took place during this academic year)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,810.00	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Encourage active play times through competitive sports.	- Provide opportunities for children to use equipment during after school clubs.	Funding allocated: £0	When possible, children were encouraged to join an after school club. Key stage one pupils had the option of taking part in an athletics club and a team games sports club while key stage two children were offered a cheerleading club.	We will need to continue to provide active sports clubs throughout the next academic year. We will also target children who have not chosen to take part in an active club to ensure that most pupils have had an experience of an active after school club.
	- Provide equipment for all children to use at break times. This was more of a challenge this year as classes were restricted to their bubbles. As a result, each bubble were provided with their own play equipment to use at play times.	£0	Children were able to use playground equipment and take part in more active play at break times. Key stage two children were also able to use the football goals and netball posts during their break times.	The current playground equipment is very worn and tired and will need updating next year. We are also in the process of redesigning our playground markings to support more active play in the forthcoming year.
Ensure all children have access to a PE kit.	Ongoing communication with SLT and family liaison officer to ensure that all children are able to access their PE lessons by wearing appropriate kit.  -Use lost property to ensure each class has access to spare PE kits.	£0	- All children are able to participate in at least two hours of physical activity each week.  - Vulnerable children more involved in PE lessons.	It reinforces the importance of physical education in the school curriculum and reminds children that is not an optional activity.  - In order to make impact more measurable next year, ask class teachers to provide data on



				children who have missed their two hours of PE. This will also help to identify those children who need targeted provision for physical activity.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		
<p>- Wild Times Woodland Adventures kept on as a Forest School provider following a successful introduction to Forest School during the previous academic year.</p> <p>Provide engaging physical activities that promote PE across the whole school during Sports Week.</p>	<p>- Wild Times Woodland Adventures to continue to use and develop our forest school site.</p> <p>- ES to produce timetable for each term so that each class is aware when their class has Forest school.</p> <p>- ES to send out letter to parents to provide information about Forest School such as clothing required and addressing safety concerns.</p> <p>- Across sports week, we ensures that all children were engaged in a different physical activity every day. These days were linked to current events like EURO 2020 and the Tokyo 2020. We also ensured that we provided activities that weren't necessarily linked to a support</p>	<p>£4,700.00</p> <p>£360.00</p>	<p>Forest School was well received by all pupils that were able to take part in them.</p> <p>- Pupils developed teambuilding skills and new practical skills making use of our woodland on the school site.</p> <p>- Many completed outdoors tasks that they would not have previously had the opportunity to do, such as climbing a tree, making a den and maintaining a camp- fire.</p> <p>- Activities were child-led allowing children to safely explore the school woods in ways that they hadn't before.</p> <p>- All year groups took part in differentiated physical activities and competed against each other in their sports teams.</p> <p>- All children engaged in physical activities.</p> <p>- We used our home learning</p>	<p>- Forest school to continue for the 2021-22 academic year.</p> <p>- Next steps would be to monitor activities undertaken by each year group to check for skills progression.</p> <p>Next year, we will need to provide a variety of activities that differ from this year's. We will hopefully, be able to take part in a school sports day and invite parents along. Our potted sports will also include more activities.</p>

	but still promoted physical activities likes our circus skills workshop.		resources (Seesaw and Zoom) to share activities across the school so that it felt more like a whole school experience despite classes remaining in 'bubbles'.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
<p>- School membership for Youth Sport Trust to gain access to resources and specialist support, ensuring the school is kept up to date on PE.</p> <p>- All teaching staff to have the opportunity to observe high quality PE lessons.</p>	<p>- Decide on level of membership required and purchase.</p> <p>- Mr Wood to disseminate information to staff as information becomes available.</p>	<p>Funding allocated: £210.00</p>	<p>- With hope of a post-covid school year, it will be important to keep up to date with PE curriculum information and requirements for the gold marks scheme.</p>	<p>- Membership to be renewed for the 2021- 22 academic year.</p>
		<p>£6,875.00</p>		
	<p>Find external PE providers to provide high quality PE lessons. - Appoint Kickstart to provide PE each week. This had to be timetabled according to bubbles in school so that staff were not exposed to lots of children from different bubbles in one day - Encourage/ remind staff to use Kickstart PE lessons as CPD opportunities. - Monitor standard of PE lessons provided by Kickstart.</p>		<p>Kickstart were able to follow our long term plan and provide lessons covering a wide range of lessons in PE using our PE skills progression document as a framework for their planning.</p>	<p>SLT and PE lead to discuss CPD opportunities for the next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Provide children with different active experiences. This will help pupils understand that PE is not only about competitive sports. - Children will have opportunities to take part in active lessons that should have a positive impact on their wellbeing and mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>- Fully fund Fusion Cheerleaders including KS1 and KS2 after school clubs.</li> <li>- Fund Funky Feet dance lessons.</li> </ul>	<p>£1,950.00</p> <p>£200.00</p>	<p>Quality dance lessons and cheerleading lessons provided across key stage one and key stage two. These lessons gave children a taste of new gymnastic skills and dance skills.</p>	<p>Children will be encourage to take part in more clubs that involve gymnastics and dance next year as we hope to continue cheerleading after school clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Ensure children are able to take part safely in all sports with in all different areas of the PE curriculum.	- Hire Kent Gym and Sports Services to check the gym equipment in the hall.	£352.00	- Pupils will be able to continue to use the gymnastics equipment safely and develop their agility.	Provide staff with lesson ideas and training with the gym equipment. This should give staff more confidence and promote more use of the equipment next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	F. Wood
Date:	22.7.21
Governor:	
Date:	