

## EYFS Overview Long Term Plan 24 - 25

Communication and Language													
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6			
Theme		What makes me, me?		What do I celebrate and why?		Traditional Tales: Should they change, or should they stay the same?		Spring Growth		Minibeasts: What can we find crawling in the grass, ground, under pots and all around?		Under the Sea: What does life look like under the sea?	
Communication, Language and Literacy	Listening, Attention and Understanding	<p><b>3&amp;4:</b></p> <ul style="list-style-type: none"> <li>- Enjoy listening to longer stories and can remember much of what happens.</li> <li>- Understand a question or instruction that has two parts.</li> </ul>		<p><b>3&amp;4:</b></p> <ul style="list-style-type: none"> <li>- Enjoy listening to longer stories and can remember much of what happens.</li> <li>- Understand a question or instruction that has two parts.</li> <li>- Pay attention to more than one thing at a time, which can be difficult.</li> <li>- Understand 'why' questions.</li> </ul> <p><b>Rec:</b></p> <ul style="list-style-type: none"> <li>- Ask questions to find out more and to check they understand what has been said to them.</li> <li>- Listen to and talk about stories to build familiarity and understanding.</li> <li>- Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>- Learn rhymes, poems and songs.</li> 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**3&4:**

- Sing a large repertoire of songs.
- Develop their communication but may continue to have problems with irregular tenses and plurals.
- Use longer sentences of four to six words.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play.

**Rec:**

- Learn new vocabulary.
- Use new vocabulary through the day.

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- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play.
- Use a wider range of vocabulary
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

**Rec:**

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**ELG:**

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

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**Rec:**

- Learn new vocabulary.
- Use new vocabulary through the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail
- Develop social phrases.

**ELG:**

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

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**Rec:**

- Learn new vocabulary.
- Use new vocabulary through the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Develop social phrases.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

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