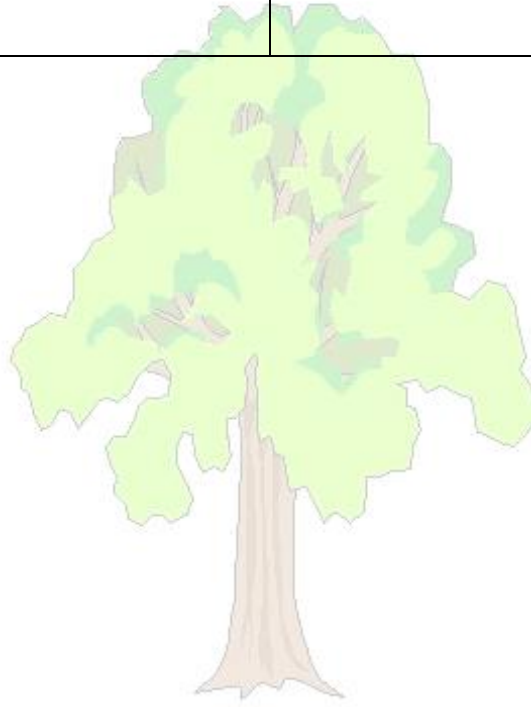


Year 4 History Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
What were the main changes made during Anglo Saxon rule? Settlement Conflict Religion	Were Vikings explorers or Villains? Settlement Conflict Monarchy		How did the Ancient Egyptians live their lives? Civilisation Settlement Religion		



Senhacro Wood
Primary School

Year 4 History Long Term Plan

Term 1 History- What were the main changes made during Anglo-Saxon rule?			
National Curriculum Links	Disciplinary Knowledge	Substantive Knowledge	Key Vocabulary
HISTORY <ul style="list-style-type: none"> A study of Anglo Saxon life and what significant changes were made to England during their rule Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Anglo-Saxon invasions, settlements and kingdoms: place names and village life Christian conversion – Canterbury, Iona and Lindisfarne 	<ul style="list-style-type: none"> I can create a timeline of Britain for the time periods covered. I can use historical artefacts to develop my understanding of the past and to pose historical questions. I can suggest sources of evidence to help answer a question. 	<p>Conflict Children will learn about how the Anglo-Saxons initially defeated the Vikings and what Alfred the Great was like as a king.</p> <p>Settlement Children will learn about place names given across by the Anglo-Saxons.</p> <p>Religion Children learn about how the Anglo-Saxons introduced Christianity in England.</p>	Settlement, migration, invasion, conquest, raid, conflict, raiding, religion, hoard, Sutton Hoo, Alfred the Great, conflict, kingdom.
Pupil Offer		Famous People	
Making a helmet		Alfred the Great	

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Lesson Overview including Substantive knowledge	INVASION Conflict Why did the Anglo Saxons invade? Pupils will learn about where the Anglo Saxons travelled from and their reasons for wanting to invade Britain.	<i>Year 3 retrieval – Stone Age settlements</i> ANGLO SAXON LIFE Settlement What names did the Anglo Saxons give to the Kingdoms and places of Great Britain? Pupils will be about the kingdoms Great Britain was divided into and what they were named by the Anglo Saxons.	<i>Retrieval – Kingdoms</i> ANGLO SAXON LIFE Religion How did people's lives change when Christianity came to Britain? Pupils will learn about how the Anglo Saxons converted England from Paganism to Christianity and the issues they faced during this period.	INVASION Conflict How were the Anglo Saxons able to see off the Vikings? Pupils will learn about struggles the Anglo Saxons faced against the Vikings and how the Vikings were initially unsuccessful in taking over England.	INVASION Conflict Just how great was Alfred the Great? Pupils will learn about what type of leader Alfred the Great was and some of his achievements made in his lifetime.	RETRIEVAL What were the main changes that occurred in Anglo Saxon England? Pupils will explain what main change is being depicted in a set of pictures.
Organisation & Communication	Mind map of reasons they invaded.	Label a map of England and the given place names.	Sequencing activity	Living graph of Viking invasions	Biography	Picture explanation of main changes
Reading & Maths Opportunities					Reading research about Alfred the Great	

Term 2 History- Were Vikings explorers or villains?			
National Curriculum Links	Disciplinary Knowledge	Substantive Knowledge	Key Vocabulary
HISTORY <ul style="list-style-type: none"> A study of Viking life and what significant changes were made to England during their rule. Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Edward the Confessor and his death in 1066 	<ul style="list-style-type: none"> I can create a timeline of Britain for the time periods covered. I can use historical artefacts to develop my understanding of the past and to pose historical questions. I can suggest sources of evidence to help answer a question. 	Conflict Children will learn about how the Vikings invaded England and brutally attacked the Anglo-Saxons. Settlement Children will look at evidence of daily life from the Viking era and use this to decide whether or not they were as brutal as we think.	Settlement, migration, invasion, conquest, raid, conflict, raiding, religion, hoard, Sutton Hoo, Alfred the Great, conflict, kingdom.
Pupil Offer		Famous People	
Viking Day			

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Lesson Overview including Substantive knowledge	<i>Term 1 retrieval – Anglo-Saxon reign</i> VIKING LIFE What image do we have of the Vikings? Pupils will learn about where the Vikings came from and why they attacked. They will learn about why the Vikings were a real threat from the sea and how they gained this reputation.	VIKING LIFE CONFLICT Why have the Vikings gained a bad reputation? Pupils will understand how the Vikings gained their reputation Through exaggerated accounts written by monks. They will learn that until recently monks' records were main source of evidence. They will also begin to distinguish similarities and differences between a Saxon and Viking account of the same event.	<i>Retrieval – time period of invasion</i> VIKING LIFE CONFLICT How did the Vikings try and take over the country and how close did they get? Pupils will learn about significant events that led to the Vikings taking over England. They will investigate at least one period when the Vikings were successful and another when they were not. They will begin to understand the importance of the Danelaw as an area of Viking settlement.	<i>Retrieval – Anglo-Saxon settlements</i> EXCAVATION SETTLEMENT How have recent excavations changed our view of the Vikings? Pupils will explore a range of primary and secondary sources of evidence that might suggest how our views of the Vikings can change. They will also investigate if evidence shows there were alternative reasons for the Vikings invading England.	PLACE NAMES SETTLEMENT What can we learn about Viking settlement from a study of place-name endings? Pupils will use 2 different maps to investigate what names were given by the Vikings to many places in England. They will also investigate the meaning behind each suffix.	RETRIEVAL Explorers or Villains – how should we remember them? Pupils will draw upon everything they have learnt over the term to provide evidence to answer the big question.	
	Organisation & Communication	Children create an image of what they believe to be a Viking.	Table of similarities and differences about the retold versions of the Battle of Lindisfarne.	Living graph	Use pictures to decide how we might view Vikings differently.	Labelling a map	Pupils will answer the Big Question.
	Reading & Maths Opportunities						

Term 4 History- How did the Ancient Egyptians live their lives?			
National Curriculum Links	Disciplinary Knowledge	Substantive Knowledge	Key Vocabulary
HISTORY <ul style="list-style-type: none"> A study of Ancient Egyptian life and how religion influenced this 	<ul style="list-style-type: none"> I can use historical artefacts to develop my understanding of the past and to pose historical questions. I can use evidence to develop a broad understanding of an ancient civilisation. I can suggest sources of evidence to help answer a question. 	Civilisation Children will learn about the daily life of the Ancient Egyptians, including diet, housing and jobs. Religion Children will learn about the Gods and Goddesses worshipped by the Ancient Egyptians. Settlements Children will learn about the importance of the Ancient Egyptians settling so close to the River Nile.	Ancient, Pharaoh, Egyptian Gods (named), Sarcophagus, Tomb, Pyramid, Mummification, Ritual, Afterlife, Power, Status, Society, Scripture, Hieroglyphics, Slaves, River Nile
Pupil Offer		Famous People	
Egyptian theme and dress up day			

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5
Lesson Overview including Substantive knowledge	LIFE IN EGYPT Civilisation How can we discover what Ancient Egypt was like 5,000 years ago? Pupils will learn about the location and conditions of land in Ancient Egypt. LIFE BY THE NILE Settlements Why was the Nile so useful? Pupils will be learning about how the Nile was useful for growing crops throughout the year, as well as trading.	<i>Retrieval – term 1 and 2 links to daily life</i> LIFE IN EGYPT Civilisation What does evidence tell us about everyday life for Ancient Egyptians? Pupils will be using a range of evidence to learn about everyday life in ancient Egypt.	<i>Retrieval – Anglo –Saxon and Viking beliefs</i> ANCIENT EGYPTIAN GODS Religion Pupils will be learning about Egyptian Gods and Goddesses and learning about their importance. LIFE AFTER DEATH What did Ancient Egyptians believe about life after death and how do we know? Pupils will learn about the process of mummification and the importance of lucky charms being taken with them to the afterlife.	PYRAMIDS What sources of evidence have survived and how were they discovered? Pupils will learn about what we can discover about Ancient Egypt from the pyramids. DRESS UP & THEME DAY Civilisation and Religion - Chronological Understanding - Mummification - Hieroglyphics	RETRIEVAL How did the Ancient Egyptians live their lives? Pupils will make comparison table to compare the lives of different people living in Ancient Egypt.
Organisation & Communication	Locating Egypt and the Nile on a world and localised map.	Non-chronological report	Fact File based on Ancient Egyptian Gods	Recount	Process of mummification Writing in Hieroglyphics
Reading & Maths Opportunities				Tutankhamun	