EYFS Maths Coverage

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Baseline week 1-4	Link numerals and amounts up to 5 (3& 4/ N)	Count objects, actions and sounds (reception)	Solving word problems (3& 4/ N)	Composition of numbers, including number bonds, doubling, halving and sharing (reception)	Describe a familiar route (3& 4/ N)
Modelling counting in everyday contexts (birth – 3/ 22-36m)	Symbols, marks and numbers (3& 4/ N)	Fast recognition of up to 3 objects/ Subitise (3& 4/ N)	Number bonds; adding and subtraction (reception)	Odd and evens (reception/ ELG)	Odds and evens (ELG)
Recite numbers past 5/ counting in order past 5 (3& 4/ N)	Finger numbers up to 5 (3& 4/ N)	Cardinal principle in larger sets (3& 4/ N)	Compare numbers (reception)	Exploring 2D and 3D shapes, modelling vocab such as 'sides', 'corners'; 'straight', 'flat', 'round' (3& 4/ N)	One more/ one less relationship between numbers (reception) –
Cardinal principle up to 5 (3& 4/ N)	One more/ one less relationship between numbers (reception)	Estimating groups (reception)	Count beyond 10, familiarising with 2 digit numbers (reception)	Conceptual subitising, such as 2 and 2, 3 and 3 etc. (reception)	Compare numbers through collecting a range of objects, paying attention to the number not the size (reception)
Composition of numbers (1,2,3) (reception)	Solving word problems (3& 4/ N)	Quick recognition of numerals/ amounts (reception)	Link numerals with cardinal value up to 10 (reception)	Pattern of counting beyond 10 (ELG)	Compose and decompose shapes; find 2D shapes in 3D shapes (reception)
Subitising 0-3 (3&4/ N)	Comparing quantities through modelling vocab such as 'more', 'fewer', 'less' etc. (3& 4/ N)	One more/ one less relationship between numbers using + / -/ = (reception)	Composition of numbers (5-10) (reception)	Compare numbers (reception)	Select, rotate and manipulate shapes in order to develop spatial reasoning skills (reception)
Match, sort and compare (White Rose)	Composition of numbers (1- 5) (reception)	Composition of numbers up to 5 (reception)	Doubling to 10 (reception)	Comparing quantities with a wider vocab (ELG)	
Talk about and identify patterns (3& 4/ N)	Exploring 2D and 3D shapes, modelling vocab such as 'sides', 'corners'; 'straight', 'flat', 'round' (3& 4/ N)	Introduce number bonds 0-5 & continue into T4. (reception)	Continue, copy, create, and correct repeating patterns (reception)		
Create repeating patterns (3& 4/ N)	Select shapes appropriately & experiment to make new ones (3& 4/ N)	Exploring 2D and 3D shapes, modelling vocab such as 'sides', 'corners'; 'straight', 'flat', 'round' (3& 4/ N)	Compare length, weight and capacity using a wider vocab (reception)		
Understand position through words alone (3&/ N)	Talk about patterns of events (3& 4/ N)				
Discuss locations using positional language (3& 4/ N)	Describe a familiar route (3& 4/ N)				
Describe a familiar route (3& 4/ N)	Make comparisons between length, weight and capacity (3& 4/ N)				