

# Oak Class 2023 - 24

Miss Heard  
Mrs Bannister  
Mrs Eversfield

# A typical day in Oak class

8.40- 8.50: Transition from grown ups at the gate

8.35 - 8.55: Sorting out coats, bags etc., then morning activities: jigsaw puzzles, books, sorting etc.

9.00: Register and discuss the morning/ day

9.05 - 9.20: Phonics

9.20 - 10. 25: Child- initiated (choosing time!)

10.30 - 10.45: Snack and milk

10.45 - 11.00: Teacher- directed: story, number work, songs

11.00 - 11.40: Child - initiated then tidy up

11.50 - 1.00: Lunch time & playtime

1.00 - 1.20: Register. Term 1: Circle times, reminder of routines, singing, memory games.

1.20 - 2.35: Child - initiated

2.45 - 2.55: Tidy up

2.55 - 3.20: Story time and home time routines

# Transitioning from the gate

- ▶ Every day we see lots of children happily entering the school with smiles, and each new cohort we get a mix of emotions!
- ▶ What to do if your child is upset or distressed?
- ▶ Reassure them that either yourself or another family member will see them at the end of the day.
- ▶ Allow the experienced and nurturing adults to transition them into the class where they will be settled and heavily distracted!

# Child - initiated AKA “choosing time”



- ▶ Learning through play
- ▶ The majority of our school day in Oak class allows your child to explore our learning environments.
- ▶ Free flow of inside and outside, all day, no matter the weather!
- ▶ Get to know what your child enjoys doing.
- ▶ Adults engaging in play or completing 1:1/ group activities with them.

# Baseline

- ▶ Getting to know your child
- ▶ Undertake a series of activities, including Phonics, English and Maths which best informs us how to support your child
- ▶ Always completed in short, small bursts using toys and objects - learning is practical and hands on!

# Home learning

- ▶ Seesaw as an online platform
- ▶ Updated with the phonics sounds your child is learning.
- ▶ Post photos and videos of experiences outside of school
- ▶ Bug Club (reading)
- ▶ Numbots (maths)
- ▶ We love hearing and seeing what the children get up to - sharing is caring!



# Next steps

- ▶ Continue to remind your child of their next exciting journey.
- ▶ Promote independence: dressing, organising self, toileting, eating.
- ▶ Send in or post on Seesaw (log ins pending) photographs of your child as they were growing up, all children love talking about themselves!

Have a lovely summer!

The image features a white background with a decorative graphic on the right side. This graphic consists of several overlapping, semi-transparent green shapes in various shades, ranging from light lime green to dark forest green. These shapes are primarily triangular and polygonal, creating a layered, abstract effect. A thin, light gray line also runs diagonally across the lower right portion of the page, intersecting the green shapes.